

BEGINNER READING
SKILLS CAMP

MAIN IDEA, DETAILS, CONCLUSION,
CAUSE AND EFFECT AND SEQUENCE,

Beginning Reading Skills Camp: Main Idea, Details, Conclusion, Cause and Effect, and Sequence

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How to Use this Book

The purpose of this workbook is help students refine their reading skills. By allowing your student to go through the multiple drills in this book, the student will be abke to master the reading skills of identifying cause and effet, main idea, details, conclusions and sequence.

This book will develop your students' question attack skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

The main idea is what a text is mostly about.

1. The seasons of the year are different. It is hot in the summer. It is cold in winter. In spring, it's cool. People go for walks in spring with sweaters.
2. How do you communicate? There are many ways to communicate. Some people use the telephone. Others talk face-to-face. Some people talk with their hands. I prefer to send text messages and emails.
3. Do you want to be a painter? It takes work to become a painter. You need to understand how colors work. You also need to practice a lot. You have to understand the different techniques of painting. I want to become a painter.
4. Bread is a great food. It can be eaten by itself. People use it in sandwiches. It is used in cooking. I buy bread in the supermarket. Bread has many uses.
5. Don't get caught in a tornado! Tornadoes are dangerous storms. They can destroy houses. They have damaging high winds which can rip things out of the ground. The winds can carry heavy objects in the air and then drop them anywhere! Tornadoes occur a lot in the Great Plains.
6. People use forks to get a grip of food. Spoons are used for liquids. Knives are used to cut. I sometimes eat with my hands. People eat with utensils to do different things.
7. Video games have stages. The beginning is usually easy. The middle stage gets challenging. The last stage is usually the hardest. I enjoy the middle stage of video games the most. I like to be first when I race at the playground. All the stages make video games fun.
8. Gardens are places of great beauty. Roses please the eye with their red color. Lilies are white and smell lovely. Tall green trees provide a cool area from the heat of the sun. Bees can often be found in gardens. The smell of gardens is pleasing to the nose.
9. Some go to the beach to swim. Some go to lie on the sand. Others go to get a tan. I like to have picnics on the beach. The water in the ocean is cold. People go to the beach for varied reasons.
10. The Smith family enjoys having barbecues. They put food on a grill to cook. Their dog always sleeps. They play games. They listen to music and dance. The Smith family does many things during their barbecues.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

11. Susan always carries an umbrella in her bag. Her sunglasses are always on her face. She carries a sweater in her bag. Susan always wants to be ready for whatever kind of weather might occur outside. She likes to eat outdoors.
12. Meyer is creative. He paints. He draws. He plays the guitar. He makes video games. He listens to the radio.
13. Patricia says "I have to get something to eat. I will buy some pizza and a salad. I will drink some juice with my food." Patricia orders food because she is hungry.
14. Hakeem said "I need to do something to not feel tired. I will relax for an hour. Then, I will go to bed. I will sleep for 9 hours. When I wake up, I will clean my room." Hakeem wants to feel rested.
15. Daisy finished playing a video game. She said "I lost again. I need to practice jumping more. I also need to learn how to fly. I will try different moves next time." Daisy wants to practice new techniques in her video game.
16. Many foods taste great at room temperature. There's nothing like a ripe banana. A piece of wheat bread with butter, amazing! And of course, potato chips! I eat ice cream in the summer.
17. If you want to pass your class, there are a couple of things that you should do. You should write notes during the lesson. You should do your homework. You should read your notes often. Eating candy will not give you energy to pass your class. You should watch cartoons.
18. Kids are active people. They do several things when they are at the playground. They ride the swings. They go up and down on the seesaw. They play hopscotch. Kids do their work at school. They wear sneakers playing catch and frisbee.
19. The fall is a beautiful time of year in nature. The leaves on the trees change color. Sweet smelling apples and pumpkins are harvested. The air becomes cool. Families draw pictures of food.
20. Boots offer protection from harsh weather. They protect your foot from getting soaked during rainstorms. They keep your legs warm when it snows. Hot apple cider can also keep you warm on a cold winter day. Boots keep your socks dry in any type of wet weather.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

21. Francine says “Mmmm, I love the flavors and texture in chicken soup. The carrots have a crunchy taste. The chicken has a smooth taste. The broccoli has an earthy taste. My mom cooks all kinds of soups in a pot. Francine enjoys chicken soup.
22. Elaine went on a trip today. She went to a carnival. She had a great time. Elaine says “The Ferris Wheel was amazing. The roller coaster was so fast! I rode some great rides at the carnival today. I’m glad I wore sunglasses today.”
23. Fernando arrives home from school. He is upset that he forgot his umbrella. Fernando says “Oh man, my feet are soaking wet. All my clothes are drenched! Bad things happen when you forget an umbrella. I hope water did not go through my bookbag and into my books. Can today go any worse?”
24. Thomas said to his mother “I slipped and fell on the ground. I hurt my hands. My knee is bruised. My leg hurts so bad. This is what happens when you run instead of walk! I’m in a lot of pain.” Thomas was hurt from his fall.
25. Want to stay cool in the summer? There are ways three ways to do it. Drink cold water. Stay in the shade. Don’t move around too much. These techniques always work. Drink hot chocolate.
26. There are several pieces of equipment needed to play baseball. First, a bat and ball are needed. Next, a catcher’s mitt. You’ll also need a mask for the catcher. Finally, you’ll need pads for the bases. Sometimes the playing field can be wet.
27. If there is too much salt on food, you can’t eat it. If there is too little salt, the food will have little flavor. Salt can completely change the taste of food. You should be careful when you cook with salt. Salt is used to melt snow.
28. Mary has three things she would do if she had wings. She told me “I would fly to school. I would go to the moon. I would fly to the trees when I needed to be alone. These are the three things I would do if I had wings. I’m going to do my homework now and fly in my mind.”
29. A cactus is easy to care for. It does not need a lot of water. It does not have leaves to prune. Ivey plants have lots of leaves. A cactus has prickly spikes instead of leaves. There will be no leaves to clean up.
30. Street signs tell you when to stop. They state the names of streets, roads, bridges and avenues. Some street signs warn you of animals crossing the road. Many animals get hit by cars when they cross a road. Street signs provide important information.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

31. Electric cars are friendly to the environment. They produce no pollution. They do not burn fossil fuels like gasoline. Some electric cars can be recycled into new cars. Bikes are a clean way to travel.

32. Fruits have vitamins. They are low in calories. They provide your body with the nutrients it needs to work well. Fruits have many benefits. I use lemons for lemonade.

33. People should take the stairs instead of using an elevator. There are benefits to taking the stairs. You'll get exercise for your legs. You'll save electricity by not riding the elevator. You can lose weight. I take the bus to work sometimes if I feel lazy. So are you ready to walk up some stairs now!

34. If you want to pass your class, you need to study the right way. First, make sure your notes are organized. Second, make sure you have a quiet place to study. Finally, make sure you set aside the time to do it! You should ride a bike to get energy every day.

35. Do you go to a dentist? Well, if you do, he or she probably reminds you to floss. You should floss every day. When you floss, you get the small pieces of food that can get stuck between your teeth. When food gets stuck between your teeth for several days, it can make your breath smell bad. When you floss regularly, you will have better smelling breath. You should buy tasty toothpaste too.

36. Food tastes better when it has a good flavor. You can use spices like salt and pepper on your vegetables. You can use herbs like thyme and parsley in your favorite sauces. You can use seasonings like Thai green curry and Adobo to add meats. Eating every day is important. You should always add a dash of spice, seasonings or herbs to your food to make it taste better.

37. Did you know that food often tastes better the day after you make it? Why? When you cook food and then refrigerate it, the flavors get to soak in the food. This makes the food taste better. Try it with some potato salad. You'll see that the potato salad will be creamier the next day. Many foods are made with cabbage.

38. Aaaahhhh-chuoo You should cover your mouth when you cough or sneeze. Here's why. People use their mouth to say "Hello!" and "Goodbye." By covering your mouth, you will stop the spread of possible germs that may be in your mouth. It will keep people around you dry. People will like you because they know you care about them because you covered your mouth.

39. It's important to stay active. To be active means to move your body regularly. For example, people can stay active by exercising. You can stay active by walking. You can take the stairs instead of using an elevator. Staying active helps you to stay fit. It keeps your heart healthy.

40. Hungry? You could make some fried chicken. When you cook chicken, you must make sure that it cooks completely. Chicken that is uncooked can carry a bacteria called salmonella. Salmonella can get you very sick. You will know that your chicken is good if it has no smell when raw. You will know that it is cooked when the meat is completely white inside.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

41. If you are going to cook meat, there is something you must know. You should avoid cooking meat on high heat. If you are making fried chicken and the heat is high, the chicken will burn. The outside will cook, but the inside will stay raw. Meat needs time for the heat to penetrate its flesh. If you cook meat at a medium heat, the flesh will cook more evenly.

42. Did you know success is achieved with persistence? Scientists perform dozens or hundreds of experiments before they achieve success. Chefs try out new recipes several times before getting their food to have just the right flavor. Even when a person first learns to ride a bike, he or she will not begin riding well immediately. Achieving success takes time and not giving up.

43. Here is a tip for cooking. You should cover your food when cooking. This practice keeps all the flavor with your food. It will also cook your food faster because little heat will be able to escape. It will also keep your stove cleaner because the food won't be able to splatter. For better food, you can also add spices and herbs.

44. If it's raining, carry an umbrella! An umbrella is useful. It helps keep you dry when it rains. Rain is called precipitation. You can use it to protect yourself from the sun on hot days. It protects you from things flying in your face on windy days. An umbrella costs about \$10.00.

45. Here's a frying tip. When you're frying food, don't add the ingredients to the pan until the oil is hot enough. If you add your items too early, your food will become oily. The food will taste slimy. You won't get any crunch on the outside of your food. Carrots are crunchy when raw.

46. It's important to learn from your mistakes. If you don't, you would have gotten nothing out of the bad experience. You will likely make the same mistake again in the future. You will also not grow as a person if you don't learn from your mistakes. Some people keep a journal in which they write about the ups and downs of their lives.

47. Cooking is fun. Eating the food we cook is even better. Want to find a way clean up faster after cooking? Well, it is best to clean while you cook for several reasons. It helps keep your kitchen clean. If you wash while you're cooking, you'll save time later when you are done. You might only have a few dishes to wash up after you have finished cooking. People all over the world cook.

48. Thinking about smoking? Well, smoking is bad for your health. It causes cancer and other diseases. It makes you smell like smoke. It gives you bad breath. Cigarettes are made with tobacco plants.

49. Boiled vegetables continue to cook after you turn the heat off. For example, if you boil broccoli, you need to drain out the hot water right away. If you leave the broccoli in the hot water, it will get soggy. If you want your food to have the perfect taste and crunch, drain the water and place your food in a room temperature container after you cook it and then eat it right away. You can also drop the vegetables in a bowl of ice water, to stop the heat already in the vegetables.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

50. Salt and sugar are great, but there are some things you probably should know about them. Too much of these products can make you sick. High blood pressure is caused by too much salt. Diabetes is caused by too much sugar. If you take small amounts of these foods, you lower your chance of getting sick by them. Watching your intake of salt and sugar can help keep you healthier.

51. The government creates traffic laws. When everybody follows them, we can travel more safely on the street. Following traffic laws provides order for cars and people on the road. It helps get people to their destination quicker. There are also fewer accidents when people follow traffic laws. There are many benefits to following traffic laws.

52. Soap is helpful. You should always wash your hands regularly. Your hands come into contact with many germ-filled surfaces throughout the day. Although you may not see the germs, they are there. When you don't wash your hands, you can get sick if the germs on your hands enter your mouth. You can also spread germs to more surfaces if you don't wash your hands regularly.

53. By seeing a doctor regularly, you lessen the chance of getting a disease and not knowing about it. You will be able to catch changes in your health early. Finally, you can get frequent advice on the best ways to stay healthy. Many parents take their children to the doctor frequently. You should have frequent check-ups at the doctor.

54. You should have fun every day. There are several positive effects of having fun. When you have fun, your body relaxes. Life is more enjoyable. Your mind will worry less. Having fun is better than being sad.

55. Did something bad happen? Well, it's better to think positively than negatively when unfortunate events occur. When you think positively, your day is likely to go in a better direction. When negative thoughts come in your mind, you can talk them away by telling yourself things that lift you up. For example, if you lost something by accident, you can hope that whoever finds it will put it to good use. You can also think about how you could make the future better. You can ask yourself "What did I learn from this experience?"

56. Are you an independent person? When someone is independent, he or she does not require the assistance of others. He or she can provide for their own needs. People who are independent usually know how to do many things. To be independent means to be able to do everything on your own. These people often have dogs to keep them company while they do their things.

57. One should not be afraid to try something new. Babies always like to try new things. When one tries something new, one can experience something different. One has the possibility of getting a new favorite! One can see something differently.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

58. Find what you love to do and do it. When you enjoy what you're doing, the activity won't seem like work. It takes work to cook a turkey! You can become an expert in that activity. You could maybe become a teacher of that activity. Doing what you enjoy feels good. There are many advantages to doing what you love.

59. You should walk and not run. Holding a handrail while on stairs allows you to travel more safely. When you hold the handrail, you can keep your balance. You will be less likely to fall while climbing the stairs. If something wet is on the stairs, you will be less likely to slip. Handrails protect you from getting injured.

60. Thirsty? Well, what would you like? There are many types of drinks available today. Some types are sodas, natural fruit juices, flavored milks, seltzers and of course water. If you're in the mood for something sweet, an ice-cold soda could do the trick. If you feel like drinking something healthy and naturally sweet, you could have a nice plant-based drink like orange-strawberry-banana juice. Finally, if you want something unsweetened and refreshing you could try a fruit flavored seltzer. You can also get a milkshake at a restaurant.

61. All types of materials are being recycled today. For example, recycled bottles can be turned into clothes, furniture, and bags. Cardboard can be recycled into cereal boxes, tissue, and paper towels. Finally, electronics can be recycled into laptops, jewelry, art, and metal plates. I use a laptop in school and make art in my notepad. Many types of useful things can be made from recycled materials.

62. People play many different types of sports. Some play basketball. When one runs in basketball, one gives their legs and heart exercise. Others play tennis. Tennis can give your arms a good workout. While golf does not involve intensive movement, it can get you moving around and keep the blood in your body moving. Some people ride horses. It's important to always get some exercise each day. Playing sports is a good way to get exercise.

63. A chemical is a substance with water in it. Soda is a chemical with sugar, flavorings, and water. People drink soda. Dishwashing liquid is a chemical used to clean dishes. Bakers add liquid food coloring to cakes. There are many types and uses for chemicals. Cakes come in many colors.

64. Money provides a way for people to exchange things. Money can be exchanged for tangible (real) things like apples, cars, orange juice, clothing and soap. It is also used in exchange for intangible things or things you can't put in your hands like internet service or the healthcare service you receive at a doctor's office. Finally, money is used to purchase experiences like vacations, going to an amusement park or going bowling. Most people have least one dollar.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

Directions: Circle the main idea.

65. Flip flops are lightweight shoes. People wear them in many places. People wear them at the beach, so they don't have to walk on rocky sand. Some wear them where there are many bare feet (like at pools), to keep bacteria away from their feet. Flip flops are worn at home for comfort. Boots protect your toes.

66. The skills required for jobs are always changing. It's important for people to always get new skills for several reasons. Knowledge of many computer programs is needed for jobs in which you can work at home. Knowing more than one language is needed as more and more companies do business around the world. Finally, knowing how to make apps for mobile phones is an important skill to have. People spend a lot of time on their mobile phones for all sorts of reasons. People can get the skills they need by taking classes in schools or online. Staying up to date in your job skills will ensure you can always get a job. You should start a business to earn money.

67. You can make a difference. You can volunteer in school. You can pick up trash in the park. You can help the elderly by visiting them in nursing homes. Everybody likes to do hard work for fun. The persons you help will always be grateful.

68. Pepper makes food tastes spicy. Sugar makes food tastes sweet. Lemons makes food have a sour taste. Grapefruits are bitter. Different foods have different tastes. I enjoy hamburgers.

69. Hats protect you from the hot sun. They will keep your head dry in the rain. They are fashionable to wear. They can make an outfit look great. People will compliment you if you wear an interesting hat. Sunglasses are good to wear on sunny days. A hat has many uses.

70. There are several ways to stay healthy. First, eat lots of plant-based food. Second, exercise regularly. Thirdly, get enough sleep. Doing these three things can help you to feel good and strong. Plants stop growing in the winter.

FINDING THE MAIN IDEA

Name _____ Date _____ Score _____

What did you learn from doing these activities?

What strategy can you use in the future to find the main idea of a text?

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

1. The seasons of the year are different. It is hot in the summer. It is cold in winter. In spring, it's cool. When I bake, my kitchen gets hot.
2. How do you communicate? There are many ways to communicate. Some people use the telephone. Others talk face-to-face. Some people talk with their hands. I prefer to send text messages and emails. I watch television in silence.
3. Do you want to be a painter? It takes work to become painter. You need to understand how colors work. You also need to practice a lot. You have to understand the different techniques of painting. I want to become a doctor.
4. Bread is a great food. It can be eaten by itself. People use it in sandwiches. It is used in cooking. I buy muffins in the supermarket. Bread has many uses.
5. Don't get caught in a tornado! Tornadoes are dangerous storms. They can destroy houses. They have damaging high winds which can rip things out of the ground. The winds can carry heavy objects in the air and then drop them anywhere! Tornadoes occur a lot in the Great Plains. Sunny days are the best days.
6. People use forks to get a grip of food. Spoons are used for liquids. Knives are used to cut. I love to make grilled cheese sandwiches. People eat with utensils to do different things.
7. Video games have stages. The beginning stage is usually easy. The middle stage gets challenging. The last stage is usually the hardest. I enjoy the middle stage of video games the most. I like to be first when I race at the playground. All the stages make video games fun.
8. Gardens are places of great beauty. Roses please the eye with their red color. Lilies are white and smell lovely. A tall cold glass of water is great on a hot day. Bees can often be found in gardens. The smell of gardens is pleasing to the nose.
9. Some people go to the beach to swim. Some go to lie on the sand. Others go to get a tan. I like to have picnics on the beach. The water in the ocean is cold. People go to the beach for varied reasons.
10. The Smith family enjoys having barbecues. They put food on a grill to cook. Their dog always sleeps. They play games. They listen to music and dance. The Smith family does many things during their barbecues.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

11. Susan always carries an umbrella in her bag. Her sunglasses are always on her face. She also carries a sweater in her bag. Susan always wants to be ready for whatever kind of weather might occur outside. She likes to eat indoors.
12. Meyer is creative. He paints. He draws. He plays the guitar. He makes video games. He listens to the radio.
13. Patricia says "I have to get something to eat. I will buy some pizza and a salad. I will drink some juice with my food. "Patricia then orders food because she is hungry. Patricia feeds her plants plant food every week.
14. Hakeem said "I need to do something to not feel tired. I will relax for an hour. Then, I will go to bed. I will sleep for 9 hours. When I wake up, I will clean my room." Hakeem wants to feel rested. Hakeem likes to play volleyball.
15. Daisy likes to talk on the telephone. After she finished playing a video game, she said "I lost again. I need to practice jumping more. I also need to learn how to fly. I will try different moves next time." Daisy wants to practice new techniques in her video game.
16. Many foods taste great at room temperature. There's nothing like a ripe banana. A piece of wheat bread with butter, amazing! And of course, potato chips! I eat ice cream in the summer.
17. If you want to pass your class, there are a couple of things you should do. You should write notes during the lesson. You should do your homework. You should read your notes often. You should watch cartoons.
18. Kids do several things when they are at the playground. They ride the swings. They go up and down on the seesaw. They play hopscotch. Kids also like to sleep. They play catch and frisbee at the playground.
19. The fall is a beautiful time of year in nature. The leaves on the trees change color. Sweet smelling apples and pumpkins are harvested. The air becomes cool. Families draw pictures of chairs.
20. Boots offer protection from harsh weather. They protect your foot from getting soaked during rainstorms. They keep your legs warm when it snows. Hot apple cider can also keep you warm on a cold winter day. Boots keep your socks dry in any type of wet weather.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

21. Francine says “Mmmm, I love the flavors and texture in chicken soup. The carrots have a crunchy taste. The chicken has a smooth taste. The broccoli has a leafy taste. My mom cooks all kinds of soups in a pot. Her mother works on a farm. Francine enjoys chicken soup.
22. Elaine went on a trip today. She had salad for dinner. She went to a carnival. She had a great time. While at the carnival Elaine said “The Ferris Wheel was amazing. The roller coaster was so fast! I rode some great rides today.”
23. Fernando arrives home from school feeling upset that he forgot his umbrella. He climbs up a tree in his backyard. Fernando then says “Oh man, my feet are soaking wet. All my clothes are drenched! Bad things happen when you forget an umbrella. I hope water did not go through my bookbag and into my books. Can today go any worse?”
24. Thomas said to his mother “I slipped and fell on the ground. I hurt my hands. My knee is bruised. My leg hurts so bad. This is what happens when you run instead of walk! I’m in a lot of pain.” Thomas was hurt from his fall. His mother then returns to the kitchen to make hamburgers.
25. Want to stay cool in the summer? There are ways to stay to do it. Drink cold water. Stay in the shade. Don’t move around too much. Drink hot chocolate. These techniques always work.
26. There are several pieces of equipment needed to play baseball. First, a bat and ball are needed. Next, a catcher’s mitt. You’ll also need a mask for the catcher. Finally, you’ll need pads for the bases. More people watch football than baseball. Sometimes a playing field can be windy so it’s important that the bases are heavy so they don’t get blown away.
27. If there is too much salt on food, you can’t eat it. If there is too little salt, the food will have little flavor. Salt can completely change the taste of food. You should be careful when you cook with salt. Salt is used to melt snow.
28. Mary has three things she would do if she had wings. She told me “I would fly to school. I would go to the moon. I would fly to the trees when I needed to be alone. These are the three things I would do if I had wings. I’m going to do my homework now and fly in my mind.” Chickens have wings.
29. A cactus is easy to care for. It does not need a lot of water. It does not have leaves to prune. Ivey plants have lots of leaves. A cactus has prickly spikes instead of leaves. There will be no leaves to clean up if you have a cactus.
30. Street signs tell you when to stop. If you bother someone and they say “Stop!” you should stop. Street signs state the names of streets, roads, bridges and avenues. Some street signs warn you of animals crossing the road. Street signs provide important information.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

31. Electric cars are friendly to the environment. They produce no pollution. They do not burn fossil fuels like gasoline. Some electric cars can be recycled into new cars. Bikes are a clean way to travel.

32. Fruits have vitamins. They are low in calories. They provide your body with the nutrients it needs to work well. Fruits have many benefits. I use peanuts on my salad.

33. People should take the stairs instead of using an elevator. There are benefits to taking the stairs. You'll get exercise for your legs. You'll save electricity by not riding the elevator. You can lose weight. I take the bus to work sometimes if I feel lazy. So are you ready to walk up some stairs now!

34. If you want to pass your class, you need to study the right way. First, make sure your notes are organized. Second, make sure you have a quiet place to study. Finally, make sure you set aside the time to do it! You should ride a bike to get energy every day.

35. Do you go to a dentist? Well, if you do, he or she probably reminds you to floss. You should floss every day. When you floss, you get out the small pieces of food that can get stuck between your teeth. When food gets stuck between your teeth for several days, it can make your breath smell bad. When you floss regularly, you will have better smelling breath. You should buy nice smelling soap to smell good.

36. Food tastes better when it has a good flavor. You can use spices like salt and pepper on your vegetables. You can use herbs like thyme and parsley in your favorite sauces. You can use seasonings like Thai green curry and Adobo. Drinking water every day is important. You should always add seasonings or herbs to your food to make it taste better.

37. Did you know that food often tastes better the day after you make it? Why? When you cook food and then refrigerate it, the flavors get to soak in the food. This makes the food taste better. Try it with some potato salad. You'll see that the potato salad will be creamier the next day. Many foods are made with cabbage.

38. Aaaahhhh-chu! You should cover your mouth when you cough or sneeze. Here's why. People use their mouth to say "Hello!" and "Goodbye." By covering your mouth, you will stop the spread of possible germs that may be in your mouth. It will keep people around you dry. People will like you because they know you care about them because you covered your mouth.

39. To be active means to move your body regularly. You can stay active in several ways. You can exercise at a gym. You can walk. You can take the stairs instead of using an elevator. Cars move people. Staying active helps you to stay fit.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

40. You should grow green peppers. When you cook chicken, you must make sure that it cooks completely. Chicken that is uncooked can carry a bacteria called salmonella. Salmonella can get you very sick. You will know that your chicken is good if it has no smell when it is raw. You will know that it is cooked when the meat is completely white inside.

41. Everyone likes to eat in restaurants. You should avoid cooking meat on high heat. If you are making fried chicken and the heat is high, the chicken will burn. The outside will cook, but the inside will stay raw. Meat needs time for the heat to penetrate its flesh. If you cook meat at a medium heat, the flesh will cook more evenly.

42. Did you know success is achieved with persistence? Scientists perform dozens or hundreds of experiments before they achieve success. Chefs try out new recipes several times before getting their food to have just the right flavor. Even when a person first learns to ride a bike, he or she will not begin riding well immediately. It took me five minutes to do homework once. Achieving success takes time and not giving up.

43. Here is a tip for cooking. You should cover your food when cooking. This practice keeps all the flavor with your food. It will also cook your food faster because little heat will be able to escape. It will also keep your stove cleaner because the food won't be able to splatter. For better food, you can also add spices and herbs.

44. If it's raining, carry an umbrella! An umbrella is useful. It helps keep you dry when it rains. You can use an umbrella to protect yourself from the sun on hot days. It protects you from things flying in your face on windy days. Boots also keep your feet dry.

45. Carrots are crunchy when raw. Here's a frying tip. When you're frying food, don't add the ingredients to the pan until the oil is hot. If you add your items too early, your food will become oily. The food will taste slimy. You won't get any crunch on the outside of your food.

46. Everybody likes to make mistakes. It's important to learn from your mistakes. If you don't, you would have gotten nothing out of the bad experience. You will likely make the same mistake again in the future. You will also not grow as a person if you don't learn from your mistakes.

47. You should go to a take-out restaurant like Mc Donald's when you don't want to cook. Want to find a way to clean up faster after cooking? Well, it is best to clean while you cook for several reasons. It helps keep your kitchen clean. If you wash while you're cooking, you'll save time later when you are done. You might only have a few dishes to wash up after you have finished cooking.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

48. Thinking about smoking? Well, smoking is bad for your health. It causes cancer and other diseases. Water, on the other hand, is healthy for you. Smoking makes you smell like smoke. It gives you bad breath.

49. Boiled vegetables continue to cook even after you turn the heat off on a stove. For example, if you boil broccoli, you need to drain out the hot water right away. If you leave the broccoli in the hot water, it will get soggy. If you want your food to have the perfect taste and crunch, drain the water and place your food in a room temperature container after you cook it and then eat it right away. Ice cream always tastes best when it's frozen.

50. Salt and sugar taste great, but there are some things you should know about them. Too much of these products can make you sick. High blood pressure can be caused by too much salt. Obesity can be caused by too much sugar. You can have a hamburger for breakfast. If you take small amounts of these foods, you lower your chance of getting sick by them. Watching your intake of salt and sugar can help keep you healthier.

51. The government creates traffic laws. When everybody follows them, we can travel more safely on the street. Following traffic laws provides order for cars and people on the road. It helps get people to their destination quicker. Walking is better than biking. There are also fewer accidents when people follow traffic laws. There are many benefits to following traffic laws.

52. You should always wash your hands regularly. Your hands come into contact with many germ-filled surfaces throughout the day. Although you may not see the germs, they are there. When you don't wash your hands, you can get sick if the germs on your hands enter your mouth. You can also spread germs to more surfaces if you don't wash your hands regularly. You should always wear gloves on your hands.

53. By seeing a doctor regularly, you lessen the chance of getting a disease and not knowing about it. You will be able to catch changes in your health early. Finally, you can get frequent advice on the best ways to stay healthy. Many parents buy treats for their kids when they do the right thing. You should have frequent check-ups at the doctor.

54. You should have fun every day. You should also wash dishes. There are several positive effects of having fun. When you have fun, your body relaxes. Life is more enjoyable. Your mind will worry less.

55. Did something bad happen? Well, it's better to think positively than negatively when unfortunate events occur. Negative people eat soup to feel better. When you think positively, your day is likely to go in a better direction. When negative thoughts come in your mind, you can talk them away by telling yourself things that lift you up. For example, if you lost something by accident, you can hope that whoever finds it will put it to good use. You can also think about how you could make the future better. You can ask yourself "What did I learn from this experience?"

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

56. Are you an independent person? When someone is independent, he or she does not require the assistance of others. He or she can provide for their own needs. People who are independent usually know how to do many things. To be independent means to be able to do everything on your own. These people often have dogs to help them while they do their things.

57. One should not be afraid to try something new. There are benefits to trying new things. Cows always like to try new things. When one tries something new, one can experience something different. One has the possibility of getting a new favorite! One can see something differently.

58. Find what you love to do and do it. When you love what you're doing, the activity won't seem like work. It takes work to cook a turkey! You can become an expert in an activity you love. You could maybe become a teacher of that activity. Doing what you love feels good. There are many advantages to doing what you love.

59. You should walk and not run. Holding a handrail while on stairs allows you to travel more safely. When you hold the handrail, you can keep your balance. You will be less likely to fall while climbing the stairs. If something wet is on the stairs, you will be less likely to slip. Handrails protect you from getting injured.

60. Thirsty? Well, what would you like? There are many types of drinks available today. Some types are sodas, natural fruit juices, flavored milks, seltzers and of course water. If you're in the mood for something sweet, an ice-cold soda could do the trick. If you feel like drinking something healthy and naturally sweet, you could have a nice plant-based drink like orange-strawberry-banana juice. Finally, if you want something unsweetened and refreshing you could try a fruit flavored seltzer. You could also get a steak at a restaurant.

61. All types of materials are being recycled today. For example, recycled bottles can be turned into clothes, furniture, and bags. Cardboard can be recycled into cereal boxes, tissue, and paper towels. Finally, electronics can be recycled into laptops, jewelry, art, and metal plates. I use a laptop in school and make art in my notepad. Many types of useful things can be made from recycled materials.

62. People play many different types of sports. Some play basketball. When one runs in basketball, one gives their legs and heart exercise. Others play tennis. Tennis can give your arms a good workout. While golf does not involve intensive movement, it can get you moving around and keep the blood in your body moving. Some people ride horses. It's important to always get some exercise each day. Playing sports is a good way to get exercise.

63. A chemical is a substance with water in it. Soda is a chemical with sugar, flavorings, and water. People drink soda. Dishwashing liquid is a chemical. It is used to clean dishes. Bakers add liquid food coloring to cakes. There are many types and uses for chemicals. Cakes come in many colors.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

Directions: Determine the main idea, then underline the detail which does not belong.

64. Money provides a way for people to exchange things. Money can be exchanged for tangible (real) things like apples, cars, orange juice, clothing and soap. It is also used in exchange for intangible things or things you can't put in your hands like internet service or the healthcare service you receive at a doctor's office. Finally, money is used to purchase experiences like vacations, going to an amusement park or going bowling. Money is the most important thing in life.
65. People wear flip flops in many places. People wear them at the beach, so they don't have to walk on rocky sand. Some wear them where there are many bare feet (like at pools), to keep bacteria away from their feet. Flip flops are worn at home for comfort. Flip flops come in many colors.
66. The skills required for jobs are always changing. It's important for people to always get new skills for several reasons. Knowledge of many computer programs is needed for jobs in which you can work at home. Knowing more than one language is needed as more and more companies do business around the world. You should start a business to earn money. Finally, knowing how to make apps for mobile phones is an important skill to have. People spend a lot of time on their mobile phones for all sorts of reasons. People can get the skills they need by taking classes in schools or online. Staying up to date in your job skills will ensure you can always get a job.
67. You can make a difference. Everybody likes to do hard work for fun. You can volunteer in school. You can pick up trash in the park. You can help the elderly by visiting them in nursing homes.
68. Pepper makes food taste spicy. Sugar makes food taste sweet. Lemons make food have a sour taste. Grapefruits are bitter. Different foods have different tastes. I enjoy hamburgers.
69. Hats serve many functions. Hats protect you from the hot sun. They will keep your head dry in the rain. They are fashionable to wear. Sunglasses are good to wear on sunny days. Hats can make an outfit look great. People will compliment you if you wear an interesting hat.
70. There are several ways to stay healthy. First, eat lots of plant-based food. Plants stop growing in the winter. Second, exercise regularly. Thirdly, get enough sleep. Doing these three things can help you feel strong.

FINDING RELEVANT DETAILS

Name _____ Date _____ Score _____

What did you learn from doing these activities?

What strategy can you use in the future to find relevant details?

SEQUENCE

Name _____ Date _____ Score _____

Directions: Read the paragraph. Answer the questions that follow.

Sequence is the order in which events occur.

1. Here's how you make a ham and cheese sandwich. First get your ingredients. You need bread, ham, cheese, mayonnaise lettuce and tomatoes. Next, put mayonnaise on the bread. Next add the ham, cheese, lettuce and tomatoes. There you go.

Questions:

What is the first thing you need to do when you make a ham and cheese sandwich? **Circle your answer.**

What is the third thing you need to do when you make a ham and cheese sandwich? **Underline your answer.**

Directions: Read the paragraph. Answer the questions that follow.

2. Do you need to clean your floor? Well, you can mop it. Get a bucket. Fill it with water. Next add some soap to the water. Afterwards, dip the mop in the water. Move the mop around in the water. Squeeze the mop of water. Wipe the floor with the mop.

How many steps are there to mop a floor? **Circle the answer** 5, 6, 7, or 8 ?

What is the fourth step to mop a floor? **Circle the sentence that shows the answer.**

What is the first step to mop a floor? **Underline your answer.**

Directions: Read the paragraph. Answer the questions that follow.

3. Is your floor full of dirt? Sweep it. First get your broom and dustpan. Next, move the broom over the area that has dirt. Then brush the dirt into the dustpan. Finally, empty the dirt into the garbage.

How many steps are there to sweep a floor? **Circle the answer** 3, 4, 5, 6

What is the final step to sweep a floor? **Underline your answer.**

SEQUENCE

Name _____ Date _____ Score _____

4. Context: Cleaning fish.

1. He cleaned the fish.
2. Bob went to a lake to fish.
3. He caught two fish.

Which paragraph is written in order? Circle the letter.

- a. He caught two fish. He cleaned the fish. Bob went to a lake to fish.
- b. He cleaned the fish. Bob went to a lake to fish. He caught two fish.
- c. Bob went to a lake to fish. He caught two fish. He cleaned the fish.

5. Context: Finding a golden egg.

1. He picked it up and was very happy about his find.
2. He then sold it to a merchant for \$1000.
3. Peter found a golden egg under a pile of leaves.

Which paragraph is written in order? Circle the letter.

- a. He then sold it to a merchant for \$1000. Peter found a golden egg under a pile of leaves. He picked it up and was very happy about his find.
- b. Peter found a golden egg under a pile of leaves. He picked it up and was very happy about his find. He then sold it to a merchant for \$1000.
- c. Peter found a golden egg under a pile of leaves. He then sold it to a merchant for \$1000. He picked it up and was very happy about his find.

SEQUENCE

Name _____ Date _____ Score _____

6. Context: Making a ham sandwich

1. Finally, put mayonnaise on the bread and then add the ham, cheese, lettuce and tomatoes.
2. You need bread, ham, cheese, mayonnaise, lettuce and tomatoes.
3. Here's how you make a ham and cheese sandwich.
4. First get your ingredients.

Which paragraph is written in order? Circle the letter.

- a. Here's how you make a ham and cheese sandwich. First get your ingredients. You need bread, ham, cheese, mayonnaise, lettuce and tomatoes. Finally, put mayonnaise on the bread and then add the ham, cheese, lettuce and tomatoes.
- b. You need bread, ham, cheese, mayonnaise lettuce and tomatoes. Finally, put mayonnaise on the bread and then add the ham, cheese, lettuce and tomatoes. First, get your ingredients. Next, put mayonnaise on the bread and add the ham, cheese, lettuce and tomatoes.
- c. First get your ingredients. Here's how you make a ham and cheese sandwich. Finally, put mayonnaise on the bread and then add the ham, cheese, lettuce and tomatoes. You need bread, ham, cheese, mayonnaise, lettuce and tomatoes.

--What is the second step in making a ham and cheese sandwich? Circle your answer in the paragraph you chose for your final answer.

7. Context: Cleaning the floor

1. Do you need to clean your floor?
2. First, get a bucket and fill it with water.
3. Next add some soap to the water, dip the mop in the water, swoosh the mop around and then wring out the water.
4. Well, you can mop it.

Which paragraph is written in order? Circle the letter.

- a. First, get a bucket and fill it with water. Do you need to clean your floor? Well, you can mop it. Next add some soap to the water, dip the mop in the water, swoosh the mop round and then wring out the water.
- b. Well, you can mop it. First, get a bucket and fill it with water. Do you need to clean your floor? Next add some soap to the water, dip the mop in the water, swoosh the mop around and then wring out the water.
- c. Do you need to clean your floor? Well, you can mop it. First, get a bucket and fill it with water. Next add some soap to the water, dip the mop in the water, swoosh the mop around and then wring out the water.

How many steps are there to clean a floor? Circle one: 6, 7, 9, 12

SEQUENCE

Name _____ Date _____ Score _____

8. Context: How to sweep a floor

1. Finally, brush the dirt into the dustpan and empty the dirt into the garbage.
2. First get your broom and dustpan.
3. Next, move the broom over the area that has dirt.
4. If your floor is full of dirt, sweep it.

Which paragraph is written in order? Circle the letter.

- a. If your floor is full of dirt, sweep it. First get your broom and dustpan. Next, move the broom over the area that has dirt. Finally, brush the dirt into the dustpan and empty the dirt into the garbage.
- b. Finally, brush the dirt into the dustpan and empty the dirt into the garbage. If your floor is full of dirt, sweep it. Next, move the broom over the area that has dirt. First get your broom and dustpan.
- c. First get your broom and dustpan. Next, move the broom over the area that has dirt. If your floor is full of dirt, sweep it. Finally, brush the dirt into the dustpan and empty the dirt into the garbage.

--What is the third step in sweeping a floor? Circle your answer in the paragraph you chose for your final answer.

9. Context: Abdul is in a park.

1. When he got home, he made a painting of a butterfly.
2. Abdul was in the park with his father.
3. He saw beautiful butterflies with many colors.
4. The next day, he gave the painting to his teacher.

Which paragraph is written in order? Circle the letter.

- a. Abdul was in the park with his father. He saw beautiful butterflies with many colors. When he got home, he made a painting of a butterfly. The next day, he gave the painting to his teacher.
- b. Abdul was in the park with his father. The next day, he gave the painting to his teacher. When he got home, he made a painting of a butterfly. He saw beautiful butterflies with many colors.
- c. He saw beautiful butterflies with many colors. When he got home, he made a painting of a butterfly. The next day, he gave the painting to his teacher. Abdul was in the park with his father.

10. Context: Sarah spends time at the zoo.

1. She looked at lions, tigers and bears.
2. She then drew pictures of the animals she saw with them.
3. Sarah went to the zoo.
4. When she got home, she took out colored pencils.

Which paragraph is written in order? Circle the letter.

- a. She then drew pictures of the animals she saw with them. When she got home, she took out colored pencils. Sarah went to the zoo. She looked at lions, tigers and bears.
- b. Sarah went to the zoo. She then drew pictures of the animals she saw with them. When she got home, she took out colored pencils. She looked at lions, tigers and bears.
- c. Sarah went to the zoo. She looked at lions, tigers and bears. When she got home, she took out colored pencils. She then drew pictures of the animals she saw with them.

SEQUENCE

Name _____ Date _____ Score _____

11. Context: Pam and her mom go shopping.

1. She then asked her mother to buy them.
2. Pam and her mom went to the shoe store.
3. Pam picked out a green and white pair of sneakers.
4. They fit well and looked nice on her feet.

Which paragraph is written in order? Circle the letter.

- a. Pam picked out a green and white pair of sneakers. They fit well and looked nice on her feet. Pam and her mom went to the shoe store. She then asked her mother to buy them.
- b. Pam and her mom went to the shoe store. Pam picked out a green and white pair of sneakers. They fit well and looked nice on her feet. She then asked her mother to buy them.
- c. They fit well and looked nice on her feet. Pam and her mom went to the shoe store. Pam picked out a green and white pair of sneakers. She then asked her mother to buy them.

--What did Pam and her mom do before Pam picked out her shoes? Circle your answer in the paragraph you chose for your final answer.

--What did Pam do before she asked her mother to buy her the shoes? Underline your answer in the paragraph you chose for your final answer.

12. Context: Susan plays tennis.

1. Now, she plays tennis really well.
2. She started to work with a coach.
3. Susan used to be bad in tennis.
4. Her coach taught her how to hold the racket, run for the ball and hit the ball.

Which paragraph is written in order? Circle the letter.

- a. Now, she plays tennis really well. She started to work with a coach. Susan used to be bad in tennis. Her coach taught her how to hold the racket, run for the ball and hit the ball.
- b. Now, she plays tennis really well. Susan used to be bad in tennis. Her coach taught her how to hold the racket, run for the ball and hit the ball. She started to work with a coach.
- c. Susan used to be bad in tennis. She started to work with a coach. Her coach taught her how to hold the racket, run for the ball and hit the ball. Now, she plays tennis really well.

SEQUENCE

Name _____ Date _____ Score _____

13. Context: Luke's relationship with horses.

1. When he would walk up quickly to them, they would make a loud sound.
2. Now, Luke loves being with horses, and they allow him to pet them.
3. Luke used to be afraid of the horses on his uncle's ranch.
4. Luke's uncle taught him to walk slower towards the horses and to make eye contact with the horses.

Which paragraph is written in order? Circle the letter.

- a. Now, Luke loves being with horses, and they allow him to pet them. Luke's uncle taught him to walk slower towards the horses and to make eye contact with the horses. Luke used to be afraid of the horses on his uncle's ranch.
- b. Luke's uncle taught him to walk slower towards the horses and to make eye contact with the horses. Now, Luke loves being with horses, and they allow him to pet them. Luke used to be afraid of the horses on his uncle's ranch. When he would walk up quickly to them, they would make a loud sound.
- c. Luke used to be afraid of the horses on his uncle's ranch. Now, Luke loves being with horses, and they allow him to pet them. Luke's uncle taught him to walk slower towards the horses and to make eye contact with the horses. When he would walk up quickly to them, they would make a loud sound.

14. Context: Katie has a puzzle to put together.

1. She decided to put the pieces that had the same colors and pictures into groups.
2. She was able to put the puzzle together in 5 minutes.
3. Katie wondered how she would put together a large floor puzzle of 25 pieces.
4. She then looked to see which pieces fit together and snapped the pieces into place.

Which paragraph is written in order? Circle the letter.

- a. Katie wondered how she would put together a large floor puzzle of 25 pieces. She then looked to see which pieces fit together and snapped the pieces into place. She was able to put the puzzle together in 5 minutes. First, she decided to put the pieces that had the same colors and pictures into groups.
- b. First, she decided to put the pieces that had the same colors and pictures into groups. She was able to put the puzzle together in 5 minutes. Katie wondered how she would put together a large floor puzzle of 25 pieces. She then looked to see which pieces fit together and snapped the pieces into place.
- c. Katie wondered how she would put together a large floor puzzle of 25 pieces. First, she decided to put the pieces that had the same colors and pictures into groups. She then looked to see which pieces fit together and snapped the pieces into place. She was able to put the puzzle together in 5 minutes.

SEQUENCE

Name _____ Date _____ Score _____

15. Context: Byron is having a party.

1. He writes their names on his paper and decides to invite them.
2. First, he gets a piece of paper and pencil.
3. Byron can invite 10 people to his birthday party.
4. He thinks of 5 boys and 5 girls he wants to invite.

Which paragraph is written in order? Circle the letter.

- a. He thinks of 5 boys and 5 girls he wants to invite. First, he gets a piece of paper and pencil. Byron can invite 10 people to his birthday party. He writes their names on his paper and decides to invite them.
- b. Byron can invite 10 people to his birthday party. He writes their names on his paper and decides to invite them. He thinks of 5 boys and 5 girls he wants to invite. First, he gets a piece of paper and pencil
- c. Byron can invite 10 people to his birthday party. First, he gets a piece of paper and pencil. He thinks of 5 boys and 5 girls he wants to invite. He writes their names on his paper and decides to invite them.

--What does Michael do after he thinks of 5 boys and 5 girls to invite? Circle your answer in the paragraph you chose for your final answer.

16. Context: The Hernandez family cooks Thanksgiving dinner.

1. They cook the food for dinner.
2. The Hernandez family prepares for Thanksgiving dinner.
3. They buy food for the dinner at the supermarket.
4. Finally, they sit down and eat dinner together.

Which paragraph is written in order? Circle the letter.

- a. They cook the food for dinner. Finally, they sit down and eat dinner together. The Hernandez family prepares for Thanksgiving dinner. They buy food for the dinner at the supermarket.
- b. The Hernandez family prepares for Thanksgiving dinner. Finally, they sit down and eat dinner together. They cook the food for dinner. They buy food for the dinner at the supermarket.
- c. The Hernandez family prepares for Thanksgiving dinner. They buy food for the dinner at the supermarket. They cook the food for dinner. Finally, they sit down and eat dinner together.

--What is the first thing that the Hernandez family has to do in order to prepare Thanksgiving dinner? Circle your answer in the paragraph you chose for your final answer.

SEQUENCE

Name _____ Date _____ Score _____

17. Context: Ronda bakes cookies.

1. Next, she takes out the ingredients and uses the tools to mix up the ingredients.
2. First, she takes out her tools which include a mixer, spoons, and baking tin.
3. Finally, she puts the cookie dough in the oven to bake.
4. Ronda has a specific way that she bakes cookies.

Which paragraph is written in order? Circle the letter.

- a. Ronda has a specific way that she bakes cookies. First, she takes out her tools which include a mixer, spoons, and baking tin. Next, she takes out the ingredients and uses the tools to mix up the ingredients. Finally, she puts the cookie dough in the oven to bake.
- b. Next, she takes out the ingredients and uses the tools to mix up the ingredients. Ronda has a specific way that she bakes cookies. First, she takes out her tools which include a mixer, spoons, and baking tin. Finally, she puts the cookie dough in the oven to bake.
- c. Finally, she puts the cookie dough in the oven to bake. Ronda has a specific way that she bakes cookies. Next, she takes out the ingredients and uses the tools to mix up the ingredients. First, she takes out her tools which include a mixer, spoons, and baking tin.

18. Context: Jackson teaches a bird to talk.

1. Every day when he arrived home from school he said "Hello."
2. Everyday when he left his house for school he said "Bye Bye."
3. After one month of doing this, the parrot said "Bye Bye" when Jackson left the house and said "Hello" when he came home from school.
4. Jackson got a parrot and wanted to teach it how to talk.

Which paragraph is written in order? Circle the letter.

- a. Every day when he left his house for school he said "Bye Bye." Jackson got a parrot and wanted to teach it how to talk. Every day when he arrived home from school he said "Hello." After one month of doing this, the parrot said "Bye Bye" when Jackson left the house and said "Hello" when he came home from school.
- b. Jackson got a parrot and wanted to teach it how to talk. Every day when he left his house for school he said "Bye Bye." Every day when he arrived home from school he said "Hello." After one month of doing this, the parrot said "Bye Bye" when Jackson left the house and said "Hello" when he came home from school.
- c. After one month of doing this, the parrot said "Bye Bye" when Jackson left the house and said "Hello" when he came home from school. Jackson got a parrot and wanted to teach it how to talk. Every day when he arrived home from school he said "Hello." Everyday when he left his house for school he said "Bye Bye."

SEQUENCE

Name _____ Date _____ Score _____

19. Context: The 4th of July in Holtstown.

1. The 4th of July in the town of Holtsville begins with a parade on Main Street.
2. After the parade, local bands play in the park as people picnic.
3. The day ends with fireworks by a lake.
4. Families walk in the parade carrying flags while people watch.

Which paragraph is written in order? Circle the letter.

- a. The 4th of July in the town of Holtsville begins with a parade on Main Street. Families walk in the parade carrying flags while people watch. After the parade, local bands play in the park as people picnic. The day ends with fireworks by a lake.
- b. After the parade, local bands play in the park as people picnic. The 4th of July in the town of Holtsville begins with a parade on Main Street. Families walk in the parade carrying flags while people watch. The day ends with fireworks by a lake.
- c. The day ends with fireworks by a lake. After the parade, local bands play in the park as people picnic. Families walk in the parade carrying flags while people watch. The 4th of July in the town of Holtsville begins with a parade on Main Street.

20. Context: Nathan uses his superpowers.

1. He was successful in defeating the criminals.
2. Nathan received the power to shrink to the size of a fly and to grow to the size of a skyscraper.
3. The first time he used this power was to defeat a 25-foot-tall dragon.
4. More recently, he used his power to shrink in size so he could be the size of a fly and listen to the conversation of some criminals who were planning to take over the world.

Which paragraph is written in order? Circle the letter.

- a. Nathan received the power to shrink to the size of a fly and to grow to the size of a skyscraper. The first time he used this power was to defeat a 25-foot-tall dragon. More recently, he used his power to shrink in size so he could be the size of a fly and listen to the conversation of some criminals who were planning to take over the world. He was successful in defeating the criminals.
- b. He was successful in defeating the criminals. Nathan received the power to shrink to the size of a fly and to grow to the size of a skyscraper. More recently, he used his power to shrink in size so he could be the size of a fly and listen to the conversation of some criminals who were planning to take over the world. The first time he used this power was to defeat a 25-foot-tall dragon.
- c. The first time he used this power was to defeat a 25-foot-tall dragon. More recently, he used his power to shrink in size so he could be the size of a fly and listen to the conversation of some criminals who were planning to take over the world. Nathan received the power to shrink to the size of a fly and to grow to the size of a skyscraper. He was successful in defeating the criminals.

How did Nathan use his powers the second time? Circle your answer in the paragraph you chose for your final answer.

SEQUENCE

Name _____ Date _____ Score _____

21. Context: Tina's commute to work.

1. Finally, she arrives at her job and takes the elevator to her office.
2. She rides the red line for 20 minutes.
3. Tina starts her commute by walking to the train station.
4. After her train ride, she walks 1000 feet.

Which paragraph is written in order? Circle the letter.

- a. Finally, she arrives at her job and takes the elevator to her office. She rides the red line for 20 minutes. Tina starts her commute by walking to the train station. After her train ride, she walks 1000 feet.
- b. Tina starts her commute by walking to the train station. She rides the red line for 20 minutes. After her train ride, she walks 1000 feet. Finally, she arrives at her job and takes the elevator to her office.
- c. After her train ride, she walks 1000 feet. Finally, she arrives at her job and takes the elevator to her office. She rides the red line for 20 minutes. Tina starts her commute by walking to the train station.

--How does Tina begin her commute? Circle your answer in the paragraph you chose for your final answer.

22. Context: Daniella's dream to become a doctor.

1. When she went to college, she studied biology and then went to medical school.
2. She worked hard in high school and studied science.
3. After she graduated medical school, she got a doctor's license and started working in a hospital as an eye doctor.
4. When Daniella was a child, she wanted to become a doctor.

Which paragraph is written in order? Circle the letter.

- a. After she graduated medical school, she got a doctor's license and started working in a hospital as an eye doctor. When Daniella was a child, she wanted to become a doctor. When she went to college, she studied biology and then went to medical school. She worked hard in high school and studied science.
- b. She worked hard in high school and studied science. When she went to college, she studied biology and then went to medical school. When Daniella was a child, she wanted to become a doctor. After she graduated medical school, she got a doctor's license and started working in a hospital as an eye doctor.
- c. When Daniella was a child, she wanted to become a doctor. She worked hard in high school and studied science. When she went to college, she studied biology and then went to medical school. After she graduated medical school, she got a doctor's license and started working in a hospital as an eye doctor.

SEQUENCE

Name _____ Date _____ Score _____

23. Context: The changing color of the sky with a time lapse video

1. One hour later, the color of the sky was red-orange.
2. Karla placed her camera on her windowsill to film the sunset.
3. The first color filmed was when the sun was yellow.
4. A few minutes before sunset, the sky had a dark orange glow.

Which paragraph is written in order? Circle the letter.

- a. A few minutes before sunset, the sky had a dark orange glow. Karla placed her camera on her windowsill to film the sunset. One hour later, the color of the sky was red-orange. The first color filmed was when the sun was yellow.
- b. The first color filmed was when the sun was yellow. A few minutes before sunset, the sky had a dark orange glow. Karla placed her camera on her windowsill to film the sunset. One hour later, the color of the sky was red-orange.
- c. Karla placed her camera on her windowsill to film the sunset. The first color filmed was when the sun was yellow. One hour later, the color of the sky was red-orange. A few minutes before sunset, the sky had a dark orange glow.

--What was the second color filmed? Circle your answer in the paragraph you chose for your final answer.

24. Context: Birds building a nest.

1. Finally, they can relax in their new home.
2. There are several steps involved for birds to build their nests.
3. First, they must collect leaves and branches.
4. Then they must pile them up into a firm nest.

Which paragraph is written in order? Circle the letter.

- a. Then they must pile them up into a firm nest. Finally, they can relax in their new home. There are several steps involved for birds to build their nests. First, they must collect leaves and branches.
- b. Finally, they can relax in their new home. There are several steps involved for birds to build their nests. First, they must collect leaves and branches. Then they must pile them up into a firm nest.
- c. There are several steps involved for birds to build their nests. First, they must collect leaves and branches. Then they must pile them up into a firm nest. Finally, they can relax in their new home.

How many steps are involved in building a nest? Circle one: 1, 2, 3, 4

SEQUENCE

Name _____ Date _____ Score _____

25. Context: Learning to play guitar

1. He started off learning how to use a pick to play the strings.
2. Then he learned how to play 9 chords.
3. Jason started his first guitar class on Tuesday.
4. After learning some chords, he was able to play some songs.

Which paragraph is written in order? Circle the letter.

- a. He started off learning how to use a pick to play the strings. Then he learned how to play 9 chords. Jason started his first guitar class on Tuesday. After learning some chords, he was able to play some songs.
- b. He started off learning how to use a pick to play the strings. After learning some chords, he was able to play some songs. Jason started his first guitar class on Tuesday. Then he learned how to play 9 chords.
- c. Jason started his first guitar class on Tuesday. He started off learning how to use a pick to play the strings. Then he learned how to play 9 chords. After learning some chords, he was able to play some songs.

What did Jason do after he learned how to use a pick to play the strings? Circle your answer in the paragraph you chose for your final answer.

26. Context: Growing herbs at home

1. Next, put your seeds in the soil
2. To start growing herbs like rosemary and sage in your home, there are few things you need to do first.
3. Begin by putting potting soil in a container.
4. Finally, regularly water your herbs and give them light for 12 hours a day.

Which paragraph is written in order? Circle the letter.

- a. Begin by putting potting soil in a container. To start growing herbs like rosemary and sage in your home, there are few things you need to do first. Finally, regularly water your herbs and give them light for 12 hours a day. Next put your seeds in the soil.
- b. Next, put your seeds in the soil. Finally, regularly water your herbs and give them light for 12 hours a day. To start growing herbs like rosemary and sage in your home, there are few things you need to do first. Begin by putting potting soil in a container.
- c. To start growing herbs like rosemary and sage in your home, there are few things you need to do first. Begin by putting potting soil in a container. Next, put your seeds in the soil. Finally, regularly water your herbs and give them light for 12 hours a day.

SEQUENCE

Name _____ Date _____ Score _____

27. Context: Getting a passport

1. A person must first be a citizen of the country they want a passport from.
2. The last step is to fill out an application and send your proof to the government.
3. The government will then mail you a passport.
4. A passport is needed to travel to a different country.
5. Next one must provide proof to the government of the country that one is a citizen.

Which paragraph is written in order? Circle the letter.

- a. The last step is to fill out an application and send your proof to the government. The government will then mail you a passport. A passport is needed to travel to a different country. Next one must provide proof to the government of the country that one is a citizen. A person must first be a citizen of the country they want a passport from.
- b. A passport is needed to travel to a different country. A person must first be a citizen of the country they want a passport from. Next, one must provide proof to the government of the country that one is a citizen. The last step is to fill out an application and send your proof to the government. The government will then mail you a passport.
- c. Next, one must provide proof to the government of the country that one is a citizen. A passport is needed to travel to a different country. The last step is to fill out an application and send your proof to the government. The government will then mail you a passport.

28. Context: How a skyscraper gets built

1. After all this is done, the construction workers can start building the structure.
2. Thirdly, construction workers must dig up land to hold the building in place.
3. To make a building, a person called an architect must first draw the building.
4. Next, land must be found to build the building. Which paragraph is written in order?

Which paragraph is written in order? Circle the letter.

- a. To make a building, a person called an architect must first draw the building. Next, land must be found to build the building. Thirdly, construction workers must dig up land to hold the building in place. After all this is done, the construction workers can start building the structure.
- b. To make a building, a person called an architect must first draw the building. . After all this is done, the construction workers can start building the structure. Next, land must be found to build the building. Thirdly, construction workers must dig up land to hold the building in place.
- c. After all this is done, the construction workers can start building the structure. To make a building, a person called an architect must first draw the building. Thirdly, construction workers must dig up land to hold the building in place. Next, land must be found to build the building.

--What is the last step in the process of making a building? Circle your answer in the paragraph you chose for your final answer.

SEQUENCE

Name _____ Date _____ Score _____

29. Context: Getting a driver's license

1. Once one knows how to drive, one can take a driving test to get a driver's license.
2. Finally; when one can has passed the driving test, one can apply for their driver's license.
3. A driver's license is needed to drive a car.
4. To get a driver's license, one starts by going to driving school to learn how to drive.

Which paragraph is written in order? Circle the letter.

- a. Once one knows how to drive, one can take a driving test to get a driver's license. Finally; when one can has passed the driving test, one can apply for their driver's license. To get a driver's license, one starts by going to driving school to learn how to drive. A driver's license is needed to drive a car.
- b. Once one knows how to drive, one can take a driving test to get a driver's license. A driver's license is needed to drive a car. To get a driver's license, one starts by going to driving school to learn how to drive. Finally; when one can has passed the driving test, one can apply for their driver's license.
- c. A driver's license is needed to drive a car. To get a driver's license, one starts by going to driving school to learn how to drive. Once one knows how to drive, one can take a driving test to get a driver's license. Finally; when one can has passed the driving test, one can apply for their driver's license.

--What can one do after one has passed the driving test? Circle your answer in the paragraph you chose for your final answer.

30. Context: How Joe became leader of the Colt people

1. Joe was person in his community whom everybody loved.
2. One day, he decided to be a professional helper and run for mayor of his town.
3. They loved him because he was always willing to help people
4. When election day came, he won and became the mayor of his town.

Which paragraph is written in order? Circle the letter.

- a. They loved him because he was always willing to help people. When election day came, he won and became the mayor of his town. One day, he decided to be a professional helper and run for mayor of his town. Joe was person in his community whom everybody loved.
- b. One day, he decided to be a professional helper and run for mayor of his town. Joe was person in his community whom everybody loved. When election day came, he won and became the mayor of his town. They loved him because he was always willing to help people.
- c. Joe was person in his community whom everybody loved. They loved him because he was always willing to help people. One day, he decided to be a professional helper and run for mayor of his town. When election day came, he won and became the mayor of his town.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer

A conclusion is a decision that is made based on evidence.

1. Nancy wakes up at 7 am. She walks to the kitchen. She takes out cereal and milk. What can you conclude about Nancy's actions?

- a. She's making breakfast. b. She's making dinner c. She preparing lunch.

2. It's 9pm. John is 10 years old. He ate dinner at 7:30 pm Afterwards, he brushed his teeth. He put out clothes for tomorrow. What can you conclude about John's actions?

- a. He's reading. b. He is likely getting ready to go to sleep. c. He's exercising.

3. It's 5:30 pm. Mary is on the train platform. She is quite tired. She had a long day. She is thinking about her pet dog. What can you conclude about where she is going?

- a. She is starting her day b. She's shopping. c. She is likely going home.

4. At lunch, Rebecca ate 2 hamburgers, a slice of pizza and drank a half liter of soda. At the end of the meal, she says "Whew! I can't even stand up!" What can you conclude?

- a. Rebecca is feeling hungry. b. Rebecca is probably feeling full. c. Rebecca is thirsty.

5. Jack is in the 8th grade. School starts at 8:30 am. It is 8:25 am. His school is 15 minutes away. He leaves the house and starts to run. What can you conclude?

- a. He is going to be early for school. b. He wants to stay home.
c. He is likely to be in a rush to school.

6. Heather is getting ready to leave her house. She puts on a heavy coat, a hat, a scarf and gloves. What can you conclude?

- a. It is likely very cold outside. b. It's likely to be hot outside. c. It's cool outside.

7. Ana is eating a piece of fruit. She pickers her lips and makes a face. What can you conclude?

- a. The fruit is sweet. b. The fruit is bitter. c. The fruit is probably sour.

8. Its 3:43 pm. You feel the sun on your body. You hear children playing. The waves are crashing at the shore.

- a. You are probably at the beach. b. You are in the bathroom. c. You are at school.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

9. Ingrid puts on a bathing suite at the beach. What can you conclude she is?

- a. She is likely getting ready to go in water b. She is washing dishes c. She is showering.

10. James put on stretch pants and sneakers. He begins to stretch his legs. He puts on his helmet. What can you conclude he is getting ready to do?

- a. He is going for a walk. b. He is getting ready to bike ride. c. He is about to climb stairs.

11. Max preheats an oven and then gets flour, eggs butter, sugar and chocolate chip cookies. What can you conclude he is doing?

- a. He is baking a turkey. b. He is baking cookies. c. He is baking a pizza.

12. I brush my teeth. I put on my pajamas. I turn off the light. What can you conclude I am doing?

- a. camping in the woods b. going to bed c. watching a movie

13. It's 8:00 am. Beth woke up and took a shower. Next, she went to the kitchen. She got dressed. She took orange juice, milk, and two eggs out of the fridge. What can you conclude she was doing in the kitchen?

- a. She was writing a book. b. She was doing homework. c. She was making breakfast.

14. Beth finished breakfast. She put on her backpack for school. She walked to the front of her house. She then waited for her ride to school. She will ride to school with 20 other kids. What can you conclude on how she will get to school?

- a. She will take the school bus. b. She will walk. c. She will fly.

15. Jeff bought some lemons. He then squeezed the juice out of his lemons. Next, he poured the juice into a jug. He then added sugar and water. What can you conclude he made?

- a. He made grapefruit juice. b. He made lemonade. c. He made lemon pie.

16. Nikita puts watermelon, pineapple, apple chunks and mango in a bowl. She mixed the fruit around. What can you conclude she made?

- a. She made a pasta salad. b. he made fruit salad. c. She made friends.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

17. Fred has math homework. He can only do the homework in pencil. He takes out his notebook, pencil and math textbook. He looks at his pencil and sees that it has no point. He reaches for his sharpener. What can you conclude he will do next?

a. He will do his math homework in pen. b. Fred will think. c. Fred will sharpen his pencil.

18. It's 105 degrees Fahrenheit outside. Mary gets into her car. It's steaming hot. Mary then says "I can't breathe. I have to open the windows now!" What can you conclude that she will do next?

a. Mary will drive her car. b. Mary will open her windows c. Mary will buy some soup.

19. Mrs. Smith has a pool in her backyard. Her son and daughter come out to the backyard in swimming clothes. They both put on swim goggles. They both jump in the water. What can you conclude will happen after their bodies hit the water?

a. Their bodies will get wet. b. Their bodies will stay dry. c. Their bodies will get hot.

20. Connor needs to get a ball to the other side of a field. He cannot throw it or carry it in any form. In 30 seconds, he walks to the other side of the field to get the ball. How can you conclude that he got the ball to go to the other side of a field?

a. He ate it. b. He rolled it. c. He threw it.

21. Alberto had a blank canvas as well as eight colors of paint on a table. He also had four paintbrushes and four separate cups with water to clean his brushes. He then dipped his brush into the water and then into the red paint. What can you conclude that he was doing?

a. He was taking a picture. b. He was making a sketch. c. He was making a painting.

22. Anita had two coloring books on her desk. She then put her crayons on the desk. She opened up the coloring book to a page with an outline of an apple. She then put a red crayon in her hand. What can you conclude that she was doing?

a. She was about to color. b. She was about to do math. c. She was about to cook.

23. Raphael got into his car. He put his foot on the brake. He then put the key in the ignition to turn it on. He then looked to see if anyone was behind him. What can you conclude that he was doing?

a. He was looking out for elephants. b. He was getting ready to drive a car. c. He was sleepy.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

24. Lesma put on her helmet. She then took her bike out of the garage and put it on to the street. She sat on the bike. She then looked behind her. What can you conclude that he was doing?

- a. She was getting ready to ride a bike.
- b. She was preparing to wash her bike.
- c. She was planning to sell her bike.

25. In September, apples are ready to be picked off apple trees. Cathy has an apple tree. One afternoon in September, she walked over to her tree with a basket. She also had a ladder and a stick with a hook at the end of it. What can you conclude that she was doing?

- a. She was setting up a treehouse.
- b. She was going to prune the tree branches..
- c. She was about to pick apples from her tree.

26. Heather mixed flour, eggs, sugar and other ingredients together in a bowl. She was preparing cookies. She preheated the oven to 275 degrees Fahrenheit. After 10 minutes, she opened the oven door. What can you conclude she felt when she opened the oven door? .

- a. She felt vibrations.
- b. She felt a cool breeze.
- c. She felt heat.

27. Jackson and his Dad went to the beach. Jackson wore flip flops. When he arrived at the beach he took off the flip flops and walked barefoot. Which of the following could you conclude?

- a. He will step on a seashell.
- b. He will get sand in between his toes.
- c. He will leave footprints in the grass.

28. Mallory was tired. She put her sweater behind her chair and then sat on it. She then drank a glass of water. She got up from the chair after 10 minutes. What can you conclude about the chair?

- a. The chair was too small for her.
- b. The chair could support Mallory.
- c. The chair was uncomfortable.

29. Nancy takes 3 eggs out of the refrigerator. She whisks them in a bowl. She puts a frying pan on the stove. She adds butter to the pan. She turns on the heat to medium. What can you conclude will happen to the butter?

- a. The butter will melt.
- b. The butter will solidify.
- c. The butter will evaporate.

30. Tim has been a photographer for 10 years. He grabs his camera bag and tripod. He heads out early in the morning, driving towards the mountains. Upon arriving, he sets up his tripod and adjusts his camera settings. He waits patiently as the sun begins to rise. What can you conclude he is doing?

- a. He is preparing for a picnic.
- b. He is taking sunrise photographs.
- c. He is going hiking.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

31. Oliver left a banana on the table. He came back 4 weeks later and saw the banana? What can you conclude about how the banana looked? Use your pre-existing knowledge to help you answer this question.

- a. The banana was red b. The banana looked moldy. c. The banana looked fresh.

32. Petra sees that the grass on her lawn is 1 foot tall. She lays out a large plastic bag next to her lawn. She then takes out her lawn mower from her garage. She turns on the lawn mower. What can you conclude that she is getting ready to do? She is about to cut her grass

- a. She is about to cut her grass. b. She is preparing to plant new flowers. c. She is setting up a picnic area.

33. Nellie arrives at the beach with her mother. Nellie has several plastic buckets that are in different shapes. The shapes include a star, a turtle, a fish and a tree log. She also has a pail of water. She puts sand in the shapes and connects the shapes. What can you conclude she is doing?

- a. She is collecting seashells. b. She is making a sandcastle. c. She is preparing to go swimming.

34. In July, Kyle starts his day by waking up at 8:30 am. He is 13 years old. After he showers and eats breakfast, by 10:00 am Kyle is playing video games by the pool in his backyard. At 11:30 am, he rides his bike in the neighborhood. What can you conclude about Kyle? Kyle is on vacation from school.

- a. Kyle is preparing for school. b. Kyle is doing his homework. c. Kyle is on vacation from school.

35. Giselle is taking a trip to a tennis camp. She leaves her home one hour before her departure. She sees several vehicles at the departure site. The vehicle she will take leaves at 12:00 pm and has the number 37 written on it. She will be riding to the camp with 60 other people in vehicle At 12:00 pm, vehicle 37 begins its journey by heading for the highway. Where can you conclude that Giselle was ? Giselle was at a bus station.

- a. Giselle was at a train station. b. Giselle was at a bus station. c. Giselle was at an airport.

36. Sarah loves gardening and spends her weekends tending to her plants. Today, she's wearing her gardening gloves and hat. She picks up a trowel and a packet of seeds. Carefully, she starts digging small holes in the soil of her garden bed. She then places seeds in each hole and covers them with soil. What can you conclude she is doing?

- a. She is weeding her garden. b. She is planting new seeds. c. She is harvesting vegetables.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

37. Oscar is purchasing soda and popcorn. He goes and sits in a room that is a little dark with several other people. There is a big screen in the room. A movie is shown on the screen. Where can you conclude that Oscar is?

a. In a classroom. b. In a movie theater. c. At a concert.

38. Rutherford is in a large store. In aisle 1 there is fruit and produce. In aisle 2 there is dairy and frozen food. There many other aisles filled with things people use everyday. After getting what he needs, Rutherford pays for his goods at the cashier. Where can you conclude that Rutherford is?

a. In a library. b. In a hardware store. c. In a supermarket

39. Seth is sitting at a table with his mom and dad. They are all hungry. They look at a menu on the table. They pick something they like. They then order food with a waiter. Where can you conclude that they are?

a. In a restaurant. b. At a family gathering. c. At a food festival.

40. The Heath family is watching a sports game at a stadium. They see a ball being thrown to a catcher. They then see someone try to hit a ball with a bat. The person with the bat hits the ball. The hitter of the ball then runs around a field. Where can you conclude that the Griffin family is?

a. At a football game. b. At a baseball game. c. At a soccer match.

41. The Rodriguez family is on vacation in Hawaii. On the third day of their trip, they go to the front desk in the building where they are staying. They ask the person at the front desk about activities available for children. The family then goes back to their room and orders food through room service. What can you conclude is the type in of building that the family is staying in?

a. In a hostel. b. In a hotel. c. In an apartment rental.

42. Samantha puts up a tent in her backyard. She then brings a blanket inside the tent. Next, she puts a sleeping bag inside. What can you conclude that she is preparing to do?

a. Camp outdoors. b. Organize a yard sale. c. Set up a play area.

43. Alex is a high school student and an avid reader. After school, he walks to the local library. He browses the shelves and selects a few novels. At a quiet table, he opens one of the books and begins to read. He spends a couple of hours immersed in the story. What can you conclude he is doing?

a. He is studying for an exam. b. He is participating in a library event. c. He is reading for pleasure.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

44. Heather is sitting down. She hears the sound of seagulls. She sees children playing. She feels a warm wind on her skin. Her feet are in sand. She hears the sound of waves. Where can you conclude she is?

a. At a park. b. At the beach. c. In a desert.

45. Tammy is with her mother in a room. In this room they see paintings of people who lived long ago. They then go to another room and see statues. Finally, they go to another room and see photographs of famous people who lived in the 1920s. Where can you conclude that they are?

a. In a library. b. In a museum. c. In a theater.

46. Mr. Johnson goes to the supermarket. He buys hamburgers, hot dogs and sodas. When he gets home, he puts hot dogs on an outdoor grill in his backyard to cook. He puts the sodas in a cooler with ice. He then plays some music. Then 9 of his arrive. Mr. Johnson and his friends begin to eat, drink and have a conversation. What can you conclude about the type of event Mr. Johnson is having.

a. A birthday party. b. A family reunion. c. A barbecue.

47. The temperature outside is 95 degrees Fahrenheit. Rita is home today. She drinks a cup of ice water. She then sits in front of a fan. Next, she takes a cold shower. What can you conclude that she is trying to do?

a. Prepare for a workout. b. Stay cool. c. Clean the house.

48. Justine takes her seat. She puts her luggage in a bin above her head. She fastens her seatbelt. She looks on the window and sees a wing. She will depart in 10 minutes. Where can you conclude she is?

a. In a train. b. In a bus. c. In an airplane.

49. Marco is a chef in a popular Italian restaurant. Today, he's experimenting with a new pasta recipe. He carefully measures flour and eggs, mixing them to form a dough. After kneading the dough, he runs it through a pasta maker. He then cooks the freshly made pasta in boiling water. What can you conclude he is doing?

a. He is baking a cake. b. He is making fresh pasta. c. He is preparing a salad.

50. Emily has a physics exam tomorrow. She spends the evening reviewing her notes and textbooks. Occasionally, she solves problems on her calculator. She makes flashcards of important formulas. Before going to bed, she sets an alarm for an early morning study session. What can you conclude she is doing?

a. She is planning a party. b. She is preparing for her physics exam. c. She is writing a novel.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

51. The Martinez Family arrived at their destination. They go on a roller coaster. They then ride the Ferris wheel. They then drive in the bumper cars. Where can you conclude that they are?

- a. At a zoo. b. At a park. c. At an amusement park.

52. Jasmine takes a seat and waits. She hears a rumbling in the distance and stands up. The doors open, she steps in, and takes a seat. She begins to move underground in the car. She will get off at Main Street. Where can you conclude that she is?

- a. On a bus. b. Riding a subway car. c. In a taxi.

53. Jake loves astronomy and owns a telescope. Tonight, the sky is clear, and the stars are visible. He sets up his telescope in the backyard. Adjusting the lens, he gazes into the night sky. He spends hours observing different constellations. What can you conclude he is doing?

- a. He is bird watching. b. He is stargazing c. He is sunbathing.

54. Lisa is an artist specializing in watercolor painting. She sets up her easel and canvas in the park. She selects her paints and brushes. Focused, she starts to paint the landscape in front of her. She spends the afternoon capturing the scene in vibrant colors. What can you conclude she is doing?

- a. She is conducting a science experiment. b. She is writing a book. c. She is painting a landscape.

55. Max is a competitive swimmer with a big race tomorrow. He packs his swimming gear, including goggles and a cap. He heads to the local pool for practice. He spends a couple of hours swimming laps. After his session, he relaxes his muscles in the hot tub. What can you conclude he is doing?

- a. He is preparing for a swim race. b. He is going camping. c. He is practicing ballet.

56. Julia is a music teacher. She sets up chairs and music stands in her classroom. She tunes the instruments and arranges sheet music. Her students arrive, and she begins the lesson. They practice various musical pieces together. What can you conclude she is doing?

- a. She is teaching a music class. b. She is conducting a science experiment. c. She is rehearsing for a play.

57. . Oliver is an avid birdwatcher. He grabs his binoculars and a bird identification book. He walks into the woods behind his house. He finds a quiet spot and waits silently. He spends the morning observing and noting different bird species. What can you conclude he is doing?

- a. He is hunting. b. He is birdwatching. c. He is playing a sport.

CONCLUSIONS

Name _____ Date _____ Score _____

Directions: Circle the best answer.

58. Grace is an author working on her latest novel. She sits at her desk, surrounded by notes and a cup of coffee. She types fervently on her laptop, pausing occasionally to think. She spends hours weaving together the plot and characters. Finally, she finishes a chapter and takes a break. What can you conclude she is doing?

a. She is baking cookies. b. She is writing a novel. c. She is painting a picture.

59. Simon is a professional guitarist. He spends the afternoon tuning his guitar. He practices various chords and melodies. Later, he records a new song he has been working on. He listens to the playback, making notes for improvements. What can you conclude he is doing?

a. He is learning to cook. b. He is practicing and recording music. c. He is gardening.

60. Ava is a yoga instructor. She lays out her yoga mat in a quiet room. She begins with some breathing exercises. Slowly, she transitions into various yoga poses. She ends her session with meditation. What can you conclude she is doing?

a. She is practicing yoga. b. She is preparing a meal. c. She is painting a mural.

61. Nathan loves to cook. He spends the evening preparing ingredients for a new recipe. He chops vegetables, seasons meat, and preheats the oven. He carefully follows each step of the recipe. Finally, he serves a delicious homemade meal. What can you conclude he is doing?

a. He is repairing a car. b. He is cooking a meal. c. He is writing an essay.

62. Claire is a professional dancer. She starts her day with a warm-up routine. She practices her dance moves in the studio, focusing on her technique. She rehearses a choreographed piece several times. At the end of her practice, she stretches to cool down. What can you conclude she is doing?

a. She is practicing dance. b. She is conducting a chemistry experiment. c. She is playing basketball.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

A “cause” can be anything that happens. For example, the sun shining is a cause. An “effect” is the result of something that happens. For example, the effect of the sun is that it provides light to the earth.

1. Kyle lit a piece of paper on fire on the sidewalk. He used a match. The paper burned for 5 seconds. He put water on the paper to put the fire out. It was a very hot day.

Which sentence shows the cause of the fire?

- a. The paper burned for 5 seconds.
- b. Kyle lit a piece of paper on fire on the sidewalk
- c. It was a very hot day.

Which sentence shows the effect putting water on the fire?

- a. The fire went out.
- b. Kyle lit a piece of paper on fire.
- c. The fire was hot.

2. In art class, students use glue to stick things together. Stephanie spilled glue on her desk by accident. Her friend Billy then placed his book on the glue. When Billy tried to move the book five minutes later, he had trouble moving it because it got stuck by the glue.

Which sentence shows the cause of Billy’s book getting stuck?

- a. In art class, students use glue to stick things together.
- b. Stephanie spilled glue on her desk by accident.
- c. Her friend Billy than placed his book on the glue.

Which sentence shows the effect of the glue spilling?

- a. When Billy tried to move the book five minutes later, he had trouble moving it because it got stuck by the glue.
- b. In art class, students use glue to stick things together.
- c. Glue comes in different colors.

3. Nolan’s dog saw a glass of water on the table and tried to drink it. As a result, the water spilled on the floor. Nolan then moved the dog away from the spill. He wiped it up with a paper towel. He used 4 paper towels.

Which sentence shows the effect of the dog trying to drink a glass of water?

- a. The water spilled on the floor.
- b. Nolan gave his dog water.
- c. Nolan got upset.

Which sentence shows the cause of the water spilling on the floor?

- a. Nolan’s dog saw a glass of water on the table and tried to drink it.
- b. Nolan’s dog is a large.
- c. The dog wanted to play.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

4. Ethan gets low grades in chemistry. He usually doesn't study for the tests, but still manages to get an okay grade. One day, Ethan decided that he wanted to do better. For his last test he studied for five days in a row for 4 hours each day. He got a 100 on the test. Ethan bought himself an ice cream cone to celebrate.

Which sentence shows the effect of Ethan studying for five days in a row for 4 hours each day?

- a. Ethan bought himself an ice cream cone to celebrate.
- b. Ethan has low grades in chemistry.
- c. He got a 100 on the test.

Which sentence shows the cause of Ethan studying more?

- a. Ethan bought himself an ice cream cone to celebrate.
- b. Ethan has low grades in chemistry.
- c. One day, Ethan decided that he wanted to do better.

5. Shani had candy for breakfast on Thursday at 8:00 am. Within 10 minutes, she had a boost of energy. However, around 9:20 am, she had a stomachache. Her stomach hurt so bad that she couldn't walk.

Which sentence shows the cause of Shani having a boost of energy?

- a. Shani had candy for breakfast on Thursday at 8:00 am.
- b. Within 10 minutes, she had a boost of energy.
- c. Her stomach hurt so bad that she couldn't walk.

Which sentence shows the effect of Shani having a boost of energy?

- a. Shani had candy for breakfast on Thursday at 8:00 am.
- b. Within 10 minutes, she had a boost of energy.
- c. Her stomach hurt so bad that she couldn't walk.

6. Evelyn took a nap at home. When she woke up, she charged her cellphone when she saw that it was completely dead. After she charged it, the phone was ready to be used again. She then called her friend to ask her a question about her math homework.

Which sentence shows the cause of Evelyn's phone being ready to be used again?

- a. Evelyn took a nap at home.
- b. After she charged it, the phone was ready to be used again.
- c. When she woke up, she charged her cellphone when she saw that it was completely dead.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

7. Carolyn likes to draw with pencils. After drawing for about an hour she noticed that the point was gone on one of her pencils. She drew pictures of flowers, her friends and her dog. After sharpening her pencil, the point was sharp again and she could draw. She then began to draw faces.

Which sentence shows the effect of Carolyn drawing for an hour?

- a. After drawing for about an hour she noticed that the point was gone on one of her pencils.
- b. She then began to draw faces.
- c. After sharpening her pencil, the point was sharp again and she could draw.

Which sentence shows the cause of Carolyn drawing for an hour?

- a. Carolyn likes to draw with pencils.
- b. She then began to draw faces.
- c. After sharpening her pencil, the point was sharp again and she could draw.

8. Jenny rode the swings in the park yesterday. She stood up on the swing. She thought that if she stood up on it, she could up higher. While high in the air, she jumped off the swing. After she landed on the ground, her feet began to hurt.

What sentence shows the cause of why Jenny's feet hurt?

- a. While high in the air, she jumped off the swing.
- b. Jenny rode the swings in the park yesterday.
- c. Jenny likes to play in the park.

What sentence shows the effect of Jenny jumping off the swing?

- a. While high in the air, she jumped off the swing.
- b. Jenny rode the swings in the park yesterday.
- c. After she landed on the ground, her feet began to hurt.

9. Jenny's dad drove her to school yesterday. She did not wear her mittens to school. She left them on the bed in her room. The high temperature was 25 degrees Fahrenheit. She realized she forgot her mittens as she walked home from school. She put her hands in her pocket when they became too cold.

What sentence shows the effect of Jenny not having her mittens?

- a. The high temperature was 25 degrees Fahrenheit.
- b. Jenny has warm mittens.
- c. She put her hands in her pocket when they became too cold.

What sentence shows the cause of Jenny not having her mittens?

- a. She did not wear her mittens to school.
- b. Jenny has warm mittens.
- c. She put her hands in her pocket when they became too cold.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

10. Keith loves sports. When he was in gym today, he played soccer for 30 minutes. He scored 2 points. After playing, he was out of breath and sweated. His teacher told him to keep up the good work.

What sentence shows the effect on Keith's body of playing soccer?

- a. His teacher told him to keep up the good work.
- b. After playing he was out of breath and sweated.
- c. Keith loves sports.

What sentence shows the cause of Keith sweating?

- a. He played soccer for 30 minutes.
- b. After playing he was out of breath and sweated.
- c. Keith loves sports.

11. Keith lives in the town of Hopedale. In this town the temperature in the winter can get very low. One day last winter, the temperature was 7 degrees Fahrenheit. Keith went outside. After 2 minutes in the cold without a hat, his face began to hurt from the cold. He then ran back inside his house and got his ski mask.

What sentence shows the cause of why Keith's face hurt?

- a. Keith went outside.
- b. Keith lives in the town of Hopedale.
- c. One day last winter, the temperature was 7 degrees Fahrenheit.

Which sentence shows an effect of the low temperature on Keith's face?

- a. After 2 minutes, his face began to hurt from the cold.
- b. Keith lives in the town of Hopedale.
- c. After 2 minutes in the cold without a hat, his face began to hurt from the cold.

12. Jessica is practicing for a marathon. A marathon is a long race. She practices running 4 days a week at her gym for one hour each day. After her workout she feels great. On the day of the marathon, she ran for 2 hours without stopping. She was very tired at the end of the marathon. Which sentence shows the effect of Jessica running in the marathon?

- a. She was very tired at the end of the marathon.
- b. A marathon is a long race.
- c. On the day of the marathon, she ran for 2 hours without stopping.

Which sentence shows the cause of Jessica going to the gym 4 days a week?

- a. She was very tired at the end of the marathon.
- b. Jessica is practicing for a marathon.
- c. A marathon is a long race.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

13. Keisha needs wood for a fire to heat her home. She gets an axe. She then looks for a small tree. She finds a tree and hits the tree with the axe. After 13 hits with the axe, the tree falls. She then chops the tree into smaller pieces. She was then able to carry the wood pieces in her bag.

Which sentence shows the effect of Keisha chopping the tree into smaller pieces?

- a. She gets an axe.
- b. She was then able to carry the wood pieces in her bag.
- c. After 13 hits with the axe, the tree falls.

Which sentence shows the cause of Keisha getting wood?

- a. Keisha needs wood for a fire to heat her home.
- b. She was then able to carry the wood pieces in her bag.
- c. After 13 hits with the axe, the tree falls.

14. A blizzard hit the town of Springville on Monday. People still went to work. It received 2 feet of snow. Children played in the snow as it fell. The schools were closed on Tuesday because of the snow. The skies were clear after the storm.

Which sentence shows the cause of schools being closed on Tuesday?

- a. Many children like to color.
- b. The skies were clear after the storm.
- c. A blizzard hit the town of Springville on Monday.

Which sentence shows the effect of receiving 2 feet of snow?

- a. Families had soup for dinner.
- b. The schools were closed on Tuesday because of the snow.
- c. The skies were clear after the storm.

15. Last week Wednesday, the temperature in Boston reached 100 degrees Fahrenheit at 3pm. Many people used air conditioners to stay cool. There was not enough electricity for all the air conditioners. There was a blackout at 4:42 pm. At 9:30 pm, the blackout was over and people had electricity again. The temperature at 9:30 pm had dropped to 65 degrees. The electric company said at 9:30 pm many people stopped using their air conditioner.

Which sentence shows the cause of the blackout?

- a. There was not enough electricity for all the air conditioners.
- b. Many people used air conditioners to stay cool.
- c. The electric company said at 9:30 pm many people stopped using their air conditioner.

Which sentence shows the effect of the temperature being 100 degrees Fahrenheit?

- a. There was a blackout at 4:42 pm.
- b. Last week Wednesday, the temperature in Boston reached 100 degrees Fahrenheit at 3pm.
- c. At 9:30 pm, the blackout was over and people had electricity again.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

Which sentence shows the effect of many people not using their air conditioner?

- a. There was a blackout at 4:42 pm.
- b. Many people used air conditioners to stay cool.
- c. At 9:30 pm, the blackout was over and people had electricity again.

Which sentence shows the cause of people not using their air conditioner.

- a. The temperature at 9:30 pm had dropped to 65 degrees.
- b. There was a blackout at 4:42 pm.
- c. Many people used air conditioners to stay cool.

16. George has naturally dry skin. He puts lotion on his skin everyday. Lotion keeps his skin smooth. When he doesn't use lotion, his skin will itch and become flaky. George uses lotion that does not have a scent.

What is the cause of George using lotion everyday?

- a. George uses lotion that does not have a scent.
- b. George has naturally dry skin.
- c. Lotion keeps his skin smooth.

What is the effect of George using lotion?

- a. George has smooth skin.
- b. George has naturally dry skin.
- c. George stays warm.

17. Serena Williams is a famous tennis player. From a very young age, she practiced playing tennis. She played in many games and met other good players. Her father encouraged her to play all the time. He got her a coach to teach her how to play professionally. He wanted her to become a rich and famous athlete. From years of practice, she won many trophies and became one of the best tennis players of all time.

What was the cause of Serena Williams winning many trophies?

- a. Years of practice
- b. She got a coach.
- c. She ate good food.

What was the effect of her years of practice?

- a. She made a lot of friends who play tennis.
- b. She learned tricks and used them in her game.
- c. She became one of the best tennis players of all time.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

18. One sunny morning, Timmy woke up late and rushed to get ready for school. He accidentally left his homework on the kitchen table. When he arrived at school, his teacher asked for the homework, but Timmy didn't have it.

Cause: Why didn't Timmy have his homework at school?

- a) He forgot to do his homework.
- b) He left it in his backpack.
- c) He left it on the kitchen table.

Effect: What happened when Timmy arrived at school without his homework?

- a) His teacher gave him a reward.
- b) His teacher asked him to read a book.
- c) His teacher asked for the homework, but Timmy didn't have it.

19. Lucy planted a tiny seed in her backyard garden and watered it every day. Over time, the seed grew into a beautiful sunflower with bright yellow petals.

Cause: What did Lucy do to make the seed grow into a sunflower?

- a) She sang to the seed.
- b) She planted it and watered it every day.
- c) She forgot about it.

Effect: How did the sunflower look in the end?

- a) It had blue petals.
- b) It had bright yellow petals.
- c) It turned into a pumpkin.

20. One cold winter day, Sarah noticed her friend Lily shivering because she had forgotten her jacket. Sarah lent Lily her own jacket to keep her warm during recess.

Cause: What did Sarah do to help her friend Lily?

- a) She ignored Lily.
- b) She lent Lily her jacket.
- c) She laughed at Lily.

Effect: How did Lily feel when Sarah lent her the jacket?

- a) She felt even colder.
- b) She felt warm and grateful.
- c) She felt angry at Sarah.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

21. Tommy decided to bake cookies for his family. He followed the recipe carefully, mixing flour, sugar, and chocolate chips. After baking, the cookies smelled delicious, and everyone enjoyed them after dinner.

Cause: What did Tommy do to make the cookies?

- a) He ordered them from a bakery.
- b) He followed a recipe and baked them.
- c) He gave up on baking.

Effect: How did the cookies taste?

- a) They were terrible.
- b) They smelled delicious, and everyone enjoyed them.
- c) They disappeared magically.

22. At Grandma's house, Lily was playing with her ball inside. She accidentally kicked the ball too hard, and it knocked over Grandma's favorite vase, which shattered into pieces.

Cause: What happened when Lily kicked the ball too hard?

- a) The ball deflated.
- b) The vase fell and broke into pieces.
- c) The vase floated in the air.

Effect: How did Grandma feel when her vase broke?

- a) She was very happy.
- b) She was upset and sad.
- c) She laughed and clapped.

23. One sunny day, Sarah decided to water her plants in the backyard. She filled a watering can and carefully poured water on each plant. After a while, she noticed some colorful flowers starting to bloom.

Cause: What was the cause of Sarah watering her plants in the backyard?

- a) Sarah watched a movie about plants.
- b) Sarah forgot about her plants.
- c) Sarah wanted to help her plants grow.

Effect: What was the effect of Sarah watering her plants in the backyard?

- a) The plants turned into fish.
- b) The plants withered and died.
- c) Colorful flowers started to bloom.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

24. During a family picnic at the park, Timmy and his siblings decided to fly a kite. They ran with the kite, and it soared high into the sky, swaying in the wind. They could hear the excited giggles as the kite danced in the air.

What was the cause of Timmy and his siblings flying a kite at the park?

- a) They wanted to play with their toys at home.
- b) They saw a big screen TV at the park.
- c) They decided to have fun and fly a kite.

What was the effect of Timmy and his siblings flying a kite at the park?

- a) They all fell asleep.
- b) The kite got stuck in a tree.
- c) The kite soared high into the sky.

25. One winter morning, Emily woke up to see snow falling outside her window. She quickly put on her warm winter clothes and ran outside to build a snowman. She rolled snowballs and stacked them, giving the snowman a carrot nose and coal for eyes.

What was the cause of Emily building a snowman on a winter morning?

- a) Emily wanted to go swimming in the pool.
- b) Emily saw a rainbow in the sky.
- c) Emily saw snow falling outside her window.

What was the effect of Emily building a snowman on a winter morning?

- a) The snow turned into ice cream.
- b) Emily stayed inside all day.
- c) Emily built a snowman with a carrot nose and coal for eyes.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

26. One sunny afternoon, Tommy and his friends went to the park to play on the swings and slides. As they were playing, they heard an ice cream truck's music coming from the street.

What was the cause of Tommy and his friends going to the park?

- a) They had to go to school.
- b) They wanted to watch TV at home.
- c) They went to the park to play.

What was the effect of hearing the ice cream truck's music?

- a) They went home.
- b) They ignored it.
- c) They got excited and wanted ice cream.

27. At the library, Sarah borrowed a stack of colorful books. She sat down at a quiet table, opened one of the books, and started reading about space and planets. The pictures in the book showed swirling galaxies and distant stars.

What was the cause of Sarah going to the library?

- a) She wanted to play video games.
- b) She needed to buy groceries.
- c) She wanted to borrow books.

Effect: What was the effect of Sarah reading a book about space and planets?

- a) She fell asleep.
- b) She became interested in space.
- c) She went to the park.

28. One rainy morning, Emily's mom noticed a leak in the roof of their house. Water was dripping from the ceiling onto the floor.

What was the cause of the water dripping from the ceiling?

- a) The sun was shining brightly.
- b) Emily and her family were dancing.
- c) There was a leak in the roof.

Effect: What was the effect of the water dripping from the ceiling?

- a) The house turned into a swimming pool.
- b) Emily's mom called a repair person.
- c) They celebrated with a party.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

29. During a thunderstorm, Timmy and his family heard a loud clap of thunder, followed by a bright flash of lightning. Suddenly, the lights in their house went out, leaving them in the dark. They had forgotten to charge the flashlight.

What was the cause of the lights going out in Timmy's house during the thunderstorm?

- a) They were having a picnic.
- b) There was a loud clap of thunder during the storm.
- c) They were watching a movie.

How did Timmy and his family feel when the lights went out during the thunderstorm?

- a) They were excited and started dancing.
- b) They were scared and felt uneasy.
- c) They laughed and played games.

30. On a hot summer day, Sarah decided to spend the afternoon at the beach. She applied sunscreen to protect her skin from the sun's harmful rays and brought a big umbrella to provide shade. She wanted to avoid getting sunburned like last time.

What was the cause of Sarah applying sunscreen and bringing an umbrella to the beach on a hot summer day?

- a) She wanted to go for a swim.
- b) She wanted to build a sandcastle.
- c) She wanted to protect her skin from the sun.

Effect: How did Sarah protect herself from the sun's heat at the beach?

- a) She wore a heavy winter coat.
- b) She applied sunscreen and brought an umbrella for shade.
- c) She didn't take any precautions.

31. In science class, Emily and her classmates conducted an experiment with a thermometer. They placed one thermometer in a bowl of hot water and another in a bowl of ice-cold water to see how temperature affected the readings. They were learning about heat and cold.

What was the cause of Emily and her classmates conducting an experiment with thermometers in science class?

- a) They were making ice cream.
- b) They wanted to see if thermometers could float.
- c) They were learning about how temperature affects readings.

What did they want to learn by placing thermometers in hot and cold water?

- a) They wanted to see if thermometers could float.
- b) They wanted to learn how temperature affects the readings on the thermometers.
- c) They wanted to make ice cream.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

32. During a family trip to the zoo, Sarah and her parents visited the reptile exhibit. They saw snakes, turtles, and alligators, and even learned about the special habitats these animals live in. Sarah loved reptiles and had read books about them.

What was the cause of Sarah and her parents visiting the reptile exhibit at the zoo?

- a) They were looking for the restroom.
- b) They were learning about mammals.
- c) Sarah loved reptiles and wanted to see them.

What did they see and learn about during their visit to the reptile exhibit?

- a) They saw elephants and giraffes.
- b) They saw reptiles like snakes, turtles, and alligators and learned about their habitats.
- c) They saw birds and butterflies.

33. One sunny morning, Tommy decided to help his dad with gardening. They planted tomato seeds in the backyard, watered them regularly, and watched as the tomato plants grew taller and produced ripe, juicy tomatoes. Tommy's mom was planning to make a delicious homemade tomato sauce.

What was the cause of Tommy and his dad planting tomato seeds and watering them in the backyard?

- a) They wanted to build a treehouse.
- b) Tommy's mom was making pancakes.
- c) They wanted to grow tomatoes for homemade tomato sauce.

What happened as a result of planting tomato seeds, watering them regularly, and watching the plants grow?

- a) They grew giant pumpkins instead of tomatoes.
- b) Tommy's dad started a flower garden.
- c) The tomato plants grew tall and produced ripe, juicy tomatoes, which Tommy's mom used to make delicious homemade tomato sauce.

34. One sunny afternoon, Jessica and her family decided to go for a hike in the nearby forest. They packed sandwiches, water bottles, and insect repellent. As they were walking on the trail, they noticed colorful butterflies fluttering around.

What was the cause of Jessica and her family going for a hike in the forest?

- a) They wanted to go shopping.
- b) They were looking for seashells at the beach.
- c) They decided to go for a hike in the nearby forest.

What did they notice while walking on the trail in the forest?

- a) They saw penguins.
- b) They found hidden treasure.
- c) They noticed colorful butterflies fluttering around.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

35. During a school science experiment, Alex and his classmates planted bean seeds in two different pots. They placed one pot by the window where it received sunlight, and the other pot in a dark cupboard. They were studying plant growth.

What was the cause of Alex and his classmates planting bean seeds in two different pots?

- a) They were making paper airplanes.
- b) They were studying plant growth.
- c) They wanted to see if the pots were clean.

What were they studying by placing one pot by the window and the other pot in a dark cupboard?

- a) They were studying the growth of paper.
- b) They were studying plant growth.
- c) They were studying how to cook beans.

36. One winter morning, Emily looked out the window and saw a thick blanket of snow covering the ground. She put on her warmest clothes, including a cozy hat and mittens, and went outside to build a snowman with her friends.

What was the cause of Emily going outside to build a snowman on a winter morning?

- a) She wanted to go swimming.
- b) She wanted to find seashells at the beach.
- c) She saw a thick blanket of snow outside her window.

What did Emily and her friends do when they went outside?

- a) They went for a swim.
- b) They built sandcastles at the beach.
- c) They built a snowman.

37. During a family trip to the aquarium, Sarah and her parents visited the shark tank. They saw various species of sharks swimming gracefully in the large tank, and a marine biologist gave a presentation about shark conservation.

What was the cause of Sarah and her parents visiting the shark tank at the aquarium?

- a) They were looking for seashells.
- b) They wanted to buy souvenirs.
- c) They visited the shark tank during their trip to the aquarium.

What did they see and learn about during their visit to the shark tank?

- a) They saw penguins.
- b) They saw sharks swimming gracefully in the large tank and learned about shark conservation.
- c) They saw dolphins performing tricks.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

38. One sunny day, Katie decided to help her mom with a baking project. They gathered all the ingredients, including flour, sugar, and chocolate chips, and preheated the oven. Katie's mom showed her how to mix the ingredients to make cookie dough.

What was the cause of Katie helping her mom with a baking project?

- a) They were going to the park.
- b) Katie wanted to watch TV.
- c) Katie decided to help her mom with a baking project.

What did Katie and her mom do during the baking project?

- a) They went for a bike ride.
- b) They watched a movie.
- c) They mixed ingredients to make cookie dough.

39. During a science experiment at school, Alex and his classmates conducted a simple test. They poured cold water into one cup and hot water into another. Then, they measured the temperatures of the water in each cup.

Cause: What was the cause of Alex and his classmates conducting a science experiment at school?

- a) They were making paper airplanes.
- b) They wanted to have a snack.
- c) They were conducting a science experiment at school.

What did they do during the science experiment?

- a) They watched a movie.
- b) They measured the temperatures of the water in each cup.
- c) They played with toys.

40. One summer morning, Emily and her family packed a picnic basket and headed to the local park. They spread out a blanket under a shady tree and enjoyed sandwiches and fruit.

What was the cause of Emily and her family heading to the local park with a picnic basket?

- a) They were going to the library.
- b) Emily wanted to stay at home.
- c) They wanted to have a picnic at the park.

What did they do at the park?

- a) They went swimming.
- b) They played video games.
- c) They spread out a blanket under a shady tree and enjoyed sandwiches and fruit.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

41. During a visit to the museum, Sarah and her parents explored the dinosaur exhibit. They saw life-sized dinosaur skeletons and learned about the prehistoric creatures that once roamed the Earth.

Cause: What was the cause of Sarah and her parents visiting the dinosaur exhibit at the museum?

- a) They were looking for seashells.
- b) They wanted to buy souvenirs.
- c) They were visiting the museum.

Effect: What did they see and learn about during their visit to the dinosaur exhibit?

- a) They saw paintings.
- b) They saw life-sized dinosaur skeletons and learned about prehistoric creatures.
- c) They saw airplanes.

42. One sunny afternoon, Tommy and his friends decided to have a lemonade stand in their neighborhood. They squeezed fresh lemons, mixed them with sugar and water, and set up a table with cups. They even made colorful signs to advertise their lemonade.

What was the cause of Tommy and his friends setting up a lemonade stand in their neighborhood?

- a) They wanted to go to the movies.
- b) They were playing video games.
- c) They decided to have a lemonade stand.

What did Tommy and his friends do to prepare for the lemonade stand?

- a) They went to the park.
- b) They watched TV.
- c) They squeezed fresh lemons, mixed them with sugar and water, and made colorful signs to advertise their lemonade.

43. During a science class project, Emily and her classmates observed the growth of bean plants. They planted bean seeds in small pots, placed them on the classroom windowsill, and watered them regularly. They recorded the changes they saw over several weeks.

What was the cause of Emily and her classmates observing the growth of bean plants in science class?

- a) They were making paper airplanes.
- b) They wanted to have a dance party.
- c) They had a science class project.

What did they do during the science project?

- a) They played basketball.
- b) They recorded the changes they saw in the bean plants over several weeks.
- c) They played with toy cars.

CAUSE AND EFFECT

Name _____ Date _____ Score _____

Directions: Circle the best answer.

44. On a warm summer day, Sarah and her family packed their swimsuits and headed to the water park. They rode thrilling water slides, floated in lazy rivers, and enjoyed ice cream cones in the sun.

What was the cause of Sarah and her family heading to the water park on a warm summer day?

- a) They wanted to go skiing.
- b) Sarah wanted to build a sandcastle.
- c) They decided to go to the water park on a warm summer day.

What did they do at the water park?

- a) They went hiking.
- b) They rode thrilling water slides, floated in lazy rivers, and enjoyed ice cream cones in the sun.

45. During a class field trip to the zoo, Alex and his classmates visited the penguin exhibit. They watched the penguins waddle and swim gracefully in the water. The zookeeper explained how penguins are adapted to life in the cold.

What was the cause of Alex and his classmates visiting the penguin exhibit during the class field trip to the zoo?

- a) They were going to a playground.
- b) They were having a picnic.
- c) They visited the penguin exhibit during their class field trip to the zoo.

What did they see and learn about during their visit to the penguin exhibit?

- a) They saw lions.
- b) They watched the penguins waddle and swim gracefully in the water and learned about how penguins are adapted to life in the cold.

ANSWERS

Finding the Main Idea

1. The seasons of the year are different.
2. There are many ways to communicate.
3. It takes work to become a painter.
4. Bread has many uses.
5. Tornadoes are dangerous storms.
6. People eat with utensils to do different things.
7. All the stages make video games fun.
8. Gardens are places of great beauty.
9. People go to the beach for varied reasons.
10. The Smith family does many things during their barbecues.
11. Susan always wants to be ready for whatever kind of weather might occur outside.
12. Meyer is creative.
13. Patricia orders food because she is hungry.
14. Hakeem wants to feel rested.
15. Daisy wants to practice new techniques in her video game.
16. Many foods taste great at room temperature.
17. If you want to pass your class, there are a couple of things that you should do.
18. Kids are active people.
19. The fall is a beautiful time of year in nature.
20. Boots offer protection from harsh weather.
21. Francine enjoys chicken soup.
22. Elaine had a great time at the carnival.
23. Bad things happen when you forget an umbrella.
24. Thomas was hurt from his fall.
25. There are three ways to stay cool in the summer.
26. There are several pieces of equipment needed to play baseball.
27. Salt can completely change the taste of food.
28. Mary has three things she would do if she had wings.
29. A cactus is easy to care for.
30. Street signs provide important information.
31. Electric cars are friendly to the environment.
32. Fruits have many benefits.
33. There are benefits to taking the stairs.
34. If you want to pass your class, you need to study the right way.
35. Flossing regularly leads to better smelling breath.
36. Food tastes better when it has good flavor from spices, herbs, and seasonings.
37. Food often tastes better the day after you make it.
38. You should cover your mouth when you cough or sneeze to stop the spread of germs.
39. Staying active helps you to stay fit and keeps your heart healthy.
40. When cooking chicken, it must be cooked completely to avoid the risk of salmonella.
41. You should avoid cooking meat on high heat to ensure it cooks evenly.
42. Success is achieved with persistence.
43. You should cover your food when cooking to retain flavor and cook it faster.
44. An umbrella is useful for protection from rain and other elements.
45. When frying food, wait until the oil is hot enough before adding ingredients to avoid oily, slimy food.

ANSWERS

Finding the Main Idea

46. It's important to learn from your mistakes.
47. It is best to clean while you cook to save time and keep your kitchen clean.
48. Smoking is bad for your health.
49. Boiled vegetables continue to cook after you turn the heat off, so it's important to drain them right away to avoid sogginess.
50. Watching your intake of salt and sugar can help keep you healthier.
51. There are many benefits to following traffic laws.
52. Regularly washing your hands with soap helps prevent sickness and the spread of germs.
53. Seeing a doctor regularly can help catch health changes early and provide advice on staying healthy.
54. There are several positive effects of having fun.
55. It's better to think positively than negatively when unfortunate events occur.
56. Being independent means being able to provide for your own needs and do things on your own.
57. One should not be afraid to try something new.
58. There are many advantages to doing what you love.
59. Holding a handrail while on stairs allows you to travel more safely.
60. There are many types of drinks available to suit different tastes and preferences.
61. Many types of useful things can be made from recycled materials.
62. Playing sports is a good way to get exercise.
63. There are many types and uses for chemicals.
64. Money is used to exchange for tangible and intangible things, as well as experiences.
65. Flip flops are lightweight shoes worn in various places for comfort and protection.
66. Staying up to date in job skills is important to ensure employability in a changing job market.
67. You can make a difference by volunteering and helping others in your community.
68. Different foods have different tastes due to ingredients like pepper, sugar, and lemons.
69. Hats have many uses, including protection from the elements and as a fashion accessory.
70. There are several ways to stay healthy, including eating plant-based food, exercising regularly, and getting enough sleep.

ANSWERS

Finding Relevant Details

1. Main Idea: The seasons of the year are different.
Out-of-Place Sentence: When I bake, my kitchen gets hot.
2. Main Idea: There are many ways to communicate.
Out-of-Place Sentence: I watch television in silence.
3. Main Idea: It takes work to become a painter.
Out-of-Place Sentence: I want to become a doctor.
4. Main Idea: Bread has many uses.
Out-of-Place Sentence: I buy muffins in the supermarket.
5. Main Idea: Tornadoes are dangerous storms.
Out-of-Place Sentence: Sunny days are the best days.
6. Main Idea: People eat with utensils to do different things.
Out-of-Place Sentence: I love to make grilled cheese sandwiches.
7. Main Idea: All the stages make video games fun.
Out-of-Place Sentence: I like to be first when I race at the playground.
8. Main Idea: Gardens are places of great beauty.
Out-of-Place Sentence: A tall cold glass of water is great on a hot day.
9. Main Idea: People go to the beach for varied reasons.
Out-of-Place Sentence: The water in the ocean is cold.
10. Main Idea: The Smith family does many things during their barbecues.
Out-of-Place Sentence: Their dog always sleeps.
11. Main Idea: Susan always wants to be ready for whatever kind of weather might occur outside.
Out-of-Place Sentence: She likes to eat indoors.
12. Main Idea: Meyer is creative.
Out-of-Place Sentence: He listens to the radio.
13. Main Idea: Patricia orders food because she is hungry.
Out-of-Place Sentence: Patricia feeds her plants plant food every week.
14. Main Idea: Hakeem wants to feel rested.
Out-of-Place Sentence: Hakeem likes to play volleyball.
15. Main Idea: Daisy wants to practice new techniques in her video game.
Out-of-Place Sentence: Daisy likes to talk on the telephone.

ANSWERS

Finding Relevant Details

16. Main Idea: Many foods taste great at room temperature.
Out-of-Place Sentence: I eat ice cream in the summer.
17. Main Idea: If you want to pass your class, there are a couple of things that you should do.
Out-of-Place Sentence: You should watch cartoons.
18. Main Idea: Kids do several things when they are at the playground.
Out-of-Place Sentence: Kids also like to sleep.
19. Main Idea: The fall is a beautiful time of year in nature.
Out-of-Place Sentence: Families draw pictures of chairs.
20. Main Idea: Boots offer protection from harsh weather.
Out-of-Place Sentence: Hot apple cider can also keep you warm on a cold winter day.
21. Main Idea: Francine enjoys chicken soup.
Out-of-Place Sentence: Her mother works on a farm.
22. Main Idea: Elaine had a great time at the carnival.
Out-of-Place Sentence: She had salad for dinner.
23. Main Idea: Bad things happen when you forget an umbrella.
Out-of-Place Sentence: He climbs up a tree in his backyard.
24. Main Idea: Thomas was hurt from his fall.
Out-of-Place Sentence: His mother then returns to the kitchen to make hamburgers.
25. Main Idea: There are ways to stay cool in the summer.
Out-of-Place Sentence: Drink hot chocolate.
26. Main Idea: There are several pieces of equipment needed to play baseball.
Out-of-Place Sentence: More people watch football than baseball.
27. Main Idea: Salt can completely change the taste of food.
Out-of-Place Sentence: Salt is used to melt snow.
28. Main Idea: Mary has three things she would do if she had wings.
Out-of-Place Sentence: Chickens have wings.
29. Main Idea: A cactus is easy to care for.
Out-of-Place Sentence: Ivey plants have lots of leaves.
30. Main Idea: Street signs provide important information.
Out-of-Place Sentence: If you bother someone and they say "Stop!" you should stop.

ANSWERS

Finding Relevant Details

31. Main Idea: Electric cars are friendly to the environment.
Out-of-Place Sentence: Bikes are a clean way to travel.
32. Main Idea: Fruits have many benefits.
Out-of-Place Sentence: I use peanuts on my salad.
33. Main Idea: There are benefits to taking the stairs.
Out-of-Place Sentence: I take the bus to work sometimes if I feel lazy.
34. Main Idea: If you want to pass your class, you need to study the right way.
Out-of-Place Sentence: You should ride a bike to get energy every day.
35. Main Idea: Flossing regularly leads to better smelling breath.
Out-of-Place Sentence: You should buy nice smelling soap to smell good.
36. Main Idea: Food tastes better when it has a good flavor.
Out-of-Place Sentence: Drinking water every day is important.
37. Main Idea: Food often tastes better the day after you make it.
Out-of-Place Sentence: Many foods are made with cabbage.
38. Main Idea: You should cover your mouth when you cough or sneeze.
Out-of-Place Sentence: People use their mouth to say “Hello!” and “Goodbye.”
39. Main Idea: To be active means to move your body regularly.
Out-of-Place Sentence: Cars move people.
40. Main Idea: When cooking chicken, it must be cooked completely to avoid the risk of salmonella.
Out-of-Place Sentence: You should grow green peppers.
41. Main Idea: You should avoid cooking meat on high heat to ensure it cooks evenly.
Out-of-Place Sentence: Everyone likes to eat in restaurants.
42. Main Idea: Success is achieved with persistence.
Out-of-Place Sentence: It took me five minutes to do homework once.
43. Main Idea: You should cover your food when cooking to retain flavor and cook it faster.
Out-of-Place Sentence: For better food, you can also add spices and herbs.
44. Main Idea: An umbrella is useful for protection from rain and other elements.
Out-of-Place Sentence: Boots also keep your feet dry.
45. Main Idea: When you’re frying food, don’t add the ingredients to the pan until the oil is hot.
Out-of-Place Sentence: Carrots are crunchy when raw.

ANSWERS

Finding Relevant Details

46. Main Idea: It's important to learn from your mistakes.
Out-of-Place Sentence: Everybody likes to make mistakes.
47. Main Idea: Well, it is best to clean while you cook for several reasons.
Out-of-Place Sentence: You should go to a take-out restaurant like Mc Donald's when you don't want to cook.
48. Main Idea: Smoking is bad for your health.
Out-of-Place Sentence: Water, on the other hand, is healthy for you.
49. Main Idea: Boiled vegetables continue to cook even after you turn the heat off on a stove.
Out-of-Place Sentence: Ice cream always tastes best when it's frozen.
50. Main Idea: Watching your intake of salt and sugar can help keep you healthier.
Out-of-Place Sentence: You can have a hamburger for breakfast.
51. Main Idea: There are many benefits to following traffic laws.
Out-of-Place Sentence: Walking is better than biking.
52. Main Idea: You should always wash your hands regularly.
Out-of-Place Sentence: You should always wear gloves on your hands.
53. Main Idea: By seeing a doctor regularly, you lessen the chance of getting a disease and not knowing about it.
Out-of-Place Sentence: Many parents buy treats for their kids when they do the right thing.
54. Main Idea: There are several positive effects of having fun.
Out-of-Place Sentence: You should also wash dishes.
55. Main Idea: Well, it's better to think positively than negatively when unfortunate events occur.
Out-of-Place Sentence: Negative people eat soup to feel better.
56. Main Idea: To be independent means to be able to do everything on your own.
Out-of-Place Sentence: These people often have dogs to help them while they do their things.
57. Main Idea: One should not be afraid to try something new.
Out-of-Place Sentence: Cows always like to try new things.
58. Main Idea: There are many advantages to doing what you love.
Out-of-Place Sentence: It takes work to cook a turkey!
59. Main Idea: Holding a handrail while on stairs allows you to travel more safely.
Out-of-Place Sentence: You should walk and not run.
60. Main Idea: There are many types of drinks available today.
Out-of-Place Sentence: You could also get a steak at a restaurant.

ANSWERS

Sequence

1. First, get your ingredients (circled), Next, put mayonnaise on the bread. (underlined)
2. 7, dip the mop the water (circled in text), Get a bucket (underlined)
3. 4 (circled), Finally, empty the dirt into the garbage (underlined)

4. c
5. b
6. a, put mayonnaise on the bread
7. c, 6
8. a, brush the dirt into the dustpan
9. a
10. c
11. b, Pam and her mom went to the shoe store (circled), They fit well and looked nice on her feet (underlined)
12. c
13. c
14. c
15. c, He writes their names on his paper and decides to invite them (circled)

16. c, They buy food for the dinner at the supermarket (circled)
17. a
18. b
19. a
20. a, he used his power to shrink in size so he could be the size of a fly and listen to the conversation of some criminals who were planning to take over the world (circled)

ANSWERS

Sequence

21. b, Tina starts her commute by walking to the train station (circled)

22. c

23. c, One hour later, the color of the sky was red-orange.

24. c, 2 (circled)

25. c, Then he learned how to play 9 chords (circled)

26. c

27. b

28. a, After all this is done, the construction workers can start building the structure (circled)

29. c, one can apply for their driver's license (circled)

30. c

ANSWERS

Conclusions

1. a
 2. b
 3. c
 4. b
 5. c
 6. a
 7. c
 8. a
 9. a
 10. b
 11. b
 12. b
 13. c
 14. a
 15. b
 16. b
 17. c
 18. b
 19. a
 20. b
 21. c
 22. a
 23. a
 24. a
 25. a
 26. c
 27. b
 28. b
 29. a
 30. b
 31. b
 32. a
 33. b
 34. c
 35. b
 36. b
 37. b
 38. c
 39. a
 40. b
 41. b
 42. a
 43. c
 44. b
 45. b
 46. c
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ANSWERS

Conclusions

47. b

48. c

49. b

50. b

49. c

50. b

51. c

52. b

53. b

54. c

55. a

56. a

57. b

58. b

59. b

60. a

61. b

62. a

ANSWERS

Cause and Effect

1. Which sentence shows the cause of the fire?

b. Kyle lit a piece of paper on fire on the sidewalk.

Which sentence shows the effect of putting water on the fire?*

Answer: a. The fire went out.

2. Which sentence shows the cause of Billy's book getting stuck?

Answer: c. Her friend Billy then placed his book on the glue.

Which sentence shows the effect of the glue spilling?

Answer: a. When Billy tried to move the book five minutes later, he had trouble moving it because it got stuck by the glue.

3. Which sentence shows the effect of the dog trying to drink a glass of water?

Answer: a. The water spilled on the floor.

Which sentence shows the cause of the water spilling on the floor?

Answer: a. Nolan's dog saw a glass of water on the table and tried to drink it.

4. Which sentence shows the effect of Ethan studying for five days in a row for 4 hours each day?

Answer: c. He got a 100 on the test.

Which sentence shows the cause of Ethan studying more?

Answer: c. One day, Ethan decided that he wanted to do better.

5. Which sentence shows the cause of Shani having a boost of energy?

Answer: a. Shani had candy for breakfast on Thursday at 8:00 am.

Which sentence shows the effect of Shani having a boost of energy?

Answer: c. Her stomach hurt so bad that she couldn't walk.

6. Which sentence shows the cause of Evelyn's phone being ready to be used again?

Answer: c. When she woke up, she charged her cellphone when she saw that it was completely dead.

7. Which sentence shows the effect of Carolyn drawing for an hour?

Answer: a. After drawing for about an hour she noticed that the point was gone on one of her pencils.

Which sentence shows the cause of Carolyn drawing for an hour?

Answer: a. Carolyn likes to draw with pencils.

8. What sentence shows the cause of why Jenny's feet hurt?

Answer: a. While high in the air, she jumped off the swing.

What sentence shows the effect of Jenny jumping off the swing?

Answer: c. After she landed on the ground, her feet began to hurt.

9. What sentence shows the effect of Jenny not having her mittens?

Answer: c. She put her hands in her pocket when they became too cold.

What sentence shows the cause of Jenny not having her mittens?

Answer: a. She did not wear her mittens to school.

ANSWERS

Cause and Effect

10. What sentence shows the effect on Keith's body of playing soccer?

Answer: b. After playing he was out of breath and sweated.

What sentence shows the cause of Keith sweating?

Answer: a. He played soccer for 30 minutes.

11. What sentence shows the cause of why Keith's face hurt?

Answer: a. Keith went outside.

Which sentence shows an effect of the low temperature on Keith's face?

Answer: c. After 2 minutes in the cold without a hat, his face began to hurt from the cold.

12. Which sentence shows the effect of Jessica running in the marathon?

Answer: a. She was very tired at the end of the marathon.

Which sentence shows the cause of Jessica going to the gym 4 days a week?

Answer: b. Jessica is practicing for a marathon.

13. Which sentence shows the effect of Keisha chopping the tree into smaller pieces?

Answer: b. She was then able to carry the wood pieces in her bag.

Which sentence shows the cause of Keisha getting wood?

Answer: a. Keisha needs wood for a fire to heat her home.

Which sentence shows the effect of the tree falling?

Answer: b. She was then able to carry the wood pieces in her bag.

14. Which sentence shows the cause of schools being closed on Tuesday?

Answer: c. A blizzard hit the town of Springville on Monday.

Which sentence shows the effect of receiving 2 feet of snow?

Answer: b. The schools were closed on Tuesday because of the snow.

15. Which sentence shows the cause of the blackout?

Answer: b. Many people used air conditioners to stay cool.

Which sentence shows the effect of the temperature being 100 degrees Fahrenheit?

Answer: b. Many people used air conditioners to stay cool.

Which sentence shows the effect of many people not using their air conditioner?

Answer: c. At 9:30 pm, the blackout was over and people had electricity again.

Which sentence shows the cause of people not using their air conditioner?

Answer: a. The temperature at 9:30 pm had dropped to 65 degrees.

16. What is the cause of George using lotion everyday?

Answer: b. George has naturally dry skin.

What is the effect of George using lotion?

Answer: a. George has smooth skin.

ANSWERS

Cause and Effect

16. What is the cause of George using lotion everyday?

Answer: b. George has naturally dry skin.

What is the effect of George using lotion?

Answer: a. George has smooth skin.

17. What was the cause of Serena Williams winning many trophies?

Answer: a. Years of practice

What was the effect of her years of practice?

Answer: c. She became one of the best tennis players of all time.

18. Cause: Why didn't Timmy have his homework at school?

Answer: c) He left it on the kitchen table.

Effect: What happened when Timmy arrived at school without his homework?

Answer: c) His teacher asked for the homework, but Timmy didn't have it.

19. Cause: What did Lucy do to make the seed grow into a sunflower?

Answer: b) She planted it and watered it every day.

How did the sunflower look in the end?

Answer: b) It had bright yellow petals.

20. Cause: What did Sarah do to help her friend Lily?

Answer: b) She lent Lily her jacket.

Effect: How did Lily feel when Sarah lent her the jacket?

Answer: b) She felt warm and grateful.

21. Cause: What did Tommy do to make the cookies?

Answer: b) He followed a recipe and baked them.

Effect: How did the cookies taste?

Answer: b) They smelled delicious, and everyone enjoyed them.

22. Cause: What happened when Lily kicked the ball too hard?

Answer: b) The vase fell and broke into pieces.

Effect: How did Grandma feel when her vase broke?

Answer: b) She was upset and sad.

23. Cause: What was the cause of Sarah watering her plants in the backyard?

Answer: c) Sarah wanted to help her plants grow.

Effect: What was the effect of Sarah watering her plants in the backyard?

Answer: c) Colorful flowers started to bloom.

ANSWERS

Cause and Effect

24. Cause: What was the cause of Timmy and his siblings flying a kite at the park?

Answer: c) They decided to have fun and fly a kite.

Effect: What was the effect of Timmy and his siblings flying a kite at the park?

Answer: c) The kite soared high into the sky.

25. Cause: What was the cause of Emily building a snowman on a winter morning?

Answer: c) Emily saw snow falling outside her window.

Effect: What was the effect of Emily building a snowman on a winter morning?

Answer: c) Emily built a snowman with a carrot nose and coal for eyes.

26. Cause: What was the cause of Tommy and his friends going to the park?

Answer: c) They went to the park to play.

Effect: What was the effect of hearing the ice cream truck's music?

Answer: c) They got excited and wanted ice cream.

27. Cause: What was the cause of Sarah going to the library?

Answer: c) She wanted to borrow books.

Effect: What was the effect of Sarah reading a book about space and planets?

Answer: b) She became interested in space.

28. Cause: What was the cause of the water dripping from the ceiling?

Answer: c) There was a leak in the roof.

Effect: What was the effect of the water dripping from the ceiling?

Answer: b) Emily's mom called a repair person.

29. Cause: What was the cause of the lights going out in Timmy's house during the thunderstorm?

Answer: b) There was a loud clap of thunder during the storm.

Effect: How did Timmy and his family feel when the lights went out during the thunderstorm?

Answer: b) They were scared and felt uneasy.

30. Cause: What was the cause of Sarah applying sunscreen and bringing an umbrella to the beach on a hot summer day?

Answer: c) She wanted to protect her skin from the sun.

Effect: How did Sarah protect herself from the sun's heat at the beach?

Answer: b) She applied sunscreen and brought an umbrella for shade.

31. Cause: What was the cause of Emily and her classmates conducting an experiment with thermometers in science class?

Answer: c) They were learning about how temperature affects readings.

Effect: What did they want to learn by placing thermometers in hot and cold water?

Answer: b) They wanted to learn how temperature affects the readings on the thermometers.

ANSWERS

Cause and Effect

32.Cause: What was the cause of Sarah and her parents visiting the reptile exhibit at the zoo?

Answer: c) Sarah loved reptiles and wanted to see them.

Effect: What did they see and learn about during their visit to the reptile exhibit?

Answer: b) They saw reptiles like snakes, turtles, and alligators and learned about their habitats.

33.Cause: What was the cause of Tommy and his dad planting tomato seeds and watering them in the backyard?

Answer: c) They wanted to grow tomatoes for homemade tomato sauce.

Effect: What happened as a result of planting tomato seeds, watering them regularly, and watching the plants grow?

Answer: c) The tomato plants grew tall and produced ripe, juicy tomatoes, which Tommy's mom used to make delicious homemade tomato sauce.

34. Cause: What was the cause of Jessica and her family going for a hike in the forest?

Answer: c) They decided to go for a hike in the nearby forest.

Effect: What did they notice while walking on the trail in the forest?

Answer: c) They noticed colorful butterflies fluttering around.

35.Cause: What was the cause of Alex and his classmates planting bean seeds in two different pots?

Answer: b) They were studying plant growth.

Effect: What were they studying by placing one pot by the window and the other pot in a dark cupboard?

Answer: b) They were studying plant growth.

36. Cause: What was the cause of Emily going outside to build a snowman on a winter morning?

Answer: c) She saw a thick blanket of snow outside her window.

Effect: What did Emily and her friends do when they went outside?

Answer: c) They built a snowman.

37. Cause: What was the cause of Sarah and her parents visiting the shark tank at the aquarium?

Answer: c) They visited the shark tank during their trip to the aquarium.

Effect: What did they see and learn about during their visit to the shark tank?

Answer: b) They saw sharks swimming gracefully in the large tank and learned about shark conservation.

38. Cause: What was the cause of Katie helping her mom with a baking project?

Answer: c) Katie decided to help her mom with a baking project.

Effect: What did Katie and her mom do during the baking project?

Answer: c) They mixed ingredients to make cookie dough.

ANSWERS

Cause and Effect

39. Cause: What was the cause of Alex and his classmates conducting a science experiment at school?

Answer: c) They were conducting a science experiment at school.

Effect: What did they do during the science experiment?

Answer: b) They measured the temperatures of the water in each cup.

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Cause: What was the cause of Emily and her family heading to the local park with a picnic basket?

Answer: c) They wanted to have a picnic at the park.

Effect: What did they do at the park?

Answer: c) They spread out a blanket under a shady tree and enjoyed sandwiches and fruit.

41. Cause: What was the cause of Sarah and her parents visiting the dinosaur exhibit at the museum?

Answer: c) They were visiting the museum.

Effect: What did they see and learn about during their visit to the dinosaur exhibit?

Answer: b) They saw life-sized dinosaur skeletons and learned about prehistoric creatures.

42. Cause: What was the cause of Tommy and his friends setting up a lemonade stand in their neighborhood?

Answer: c) They decided to have a lemonade stand.

Effect: What did Tommy and his friends do to prepare for the lemonade stand?

Answer: c) They squeezed fresh lemons, mixed them with sugar and water, and made colorful signs to advertise their lemonade.

43. Cause: What was the cause of Emily and her classmates observing the growth of bean plants in science class?

Answer: c) They had a science class project.

Effect: What did they do during the science project?

Answer: b) They recorded the changes they saw in the bean plants over several weeks.

44. Cause: What was the cause of Sarah and her family heading to the water park on a warm summer day?

Answer: c) They decided to go to the water park on a warm summer day.

Effect: What did they do at the water park?

Answer: b) They rode thrilling water slides, floated in lazy rivers, and enjoyed ice cream cones in the sun.

45. Cause: What was the cause of Alex and his classmates visiting the penguin exhibit during the class field trip to the zoo?

Answer: c) They visited the penguin exhibit during their class field trip to the zoo.

Effect: What did they see and learn about during their visit to the penguin exhibit?

Answer: b) They watched the penguins waddle and swim gracefully in the water and learned about how penguins are adapted to life in the cold.

