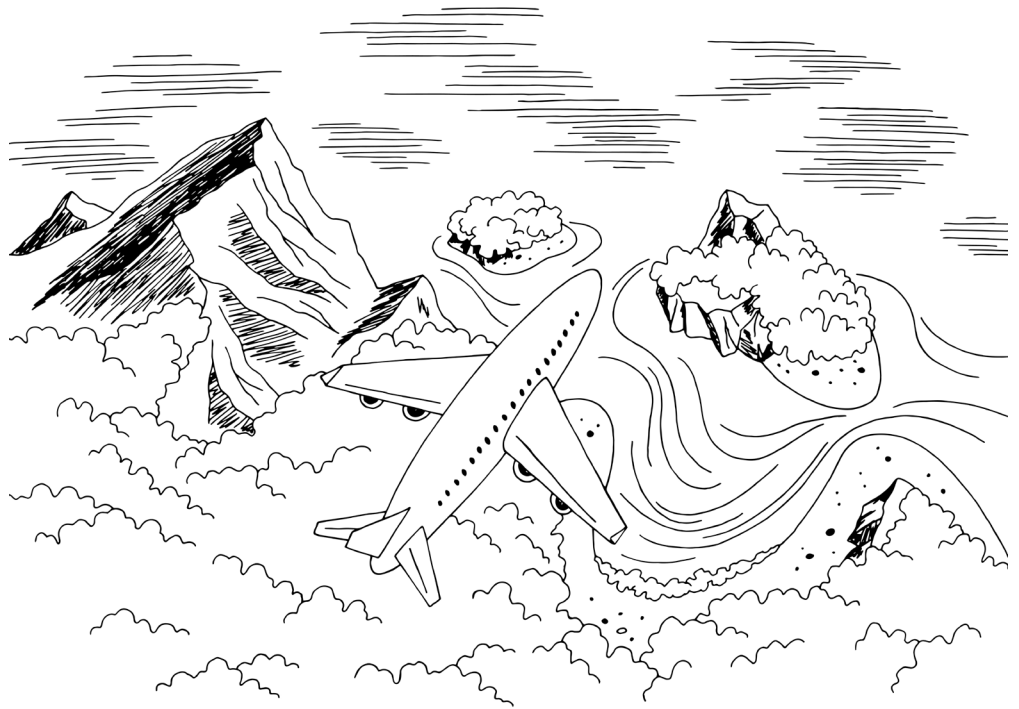


# Past Tense Writing Using Adjectives

For Beginning Writers  
Reading Level Grade 3



# **Writing Warmups: Past Tense Writing Using Adjectives For Beginning Writers, Reading Level Grade 3**

ISBN 978-1-955506-00-7 Written by Charles Mathison

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## **How to Use this Book**

This workbook is for beginning writers who read on a 3rd grade level. Calculation of the reading level is based on the average readability score of the following indices: Linsear Write Formula, The SMOG Index, The Coleman-Liau Index, and the Flesch-Kincaid.

The objective of this book is to have students write short paragraphs about memorable occurrences in their lives. The student should receive regular feedback on their writing progress while using this book. The teacher should provide a rubric by which the student will be graded. This will provide the student the opportunity to structure their writing and independently self-correct their work. Common writing measures for writing rubrics include capitalization, punctuation, and sentence structure.

This book will develop your students' vocabulary and writing skills. This book aligns with the Common Core standards.

This book is ideal for

- use in one-on-one instruction
- small group learning
- reluctant learners
- students reading below grade level
- remediation
- daily enrichment

## **Note to the teacher:**

1. Each page in this book has pictures for students to use as a reference for their writing.
2. Encourage students to use the pictures to help them write.
3. Have students proofread their writing before checking it.

## Word List

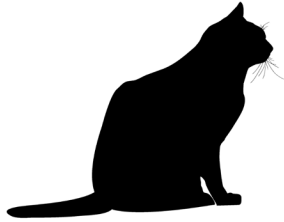
1. alert
2. awe
3. bliss
4. calm
5. carefree
6. cozy
7. crazy
8. crisp
9. daring
10. different
1. eager
12. elderly
13. foolish
14. foul
15. fresh
16. friendly
17. full
18. gentle
19. hasty
20. hungry
21. lazy
22. lucky
23. moody
24. muggy
25. odd
26. plump
27. proud
28. rattled
29. regret
30. restless
31. silly
32. snug
33. sorrow
34. teary
35. timid
36. tricky
37. vast
38. vibrant
39. weary
40. wise

# What gets a capital letter?

## People and pets

Richard

Alexis



## Names of places



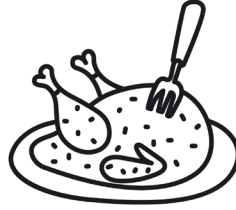
Africa

## Proper names



Friendly Airlines

## Holidays



Thanksgiving

## Months of the year

January, February, March

## At the beginning of a sentence

She walks to school.

## Days of the week

Sunday, Monday, Tuesday

## The word

I

**A paragraph** is a group of sentences. A paragraph is composed of

**an introduction** – Here you tell the reader about the topic you will be writing about.

**details** – Here you give specific information about your topic.

**a conclusion** – Here you evaluate or form an idea about everything you wrote.

Name \_\_\_\_\_

Date \_\_\_\_\_



1. **Alert** means awake, alive or full of energy. Write about a time you felt alert.

**Sample:** A time I felt alert was when I was on vacation from school in the summer. When I woke up in the morning, I had a lot of energy. I cleaned my room. I did my chores quickly. I played for hours with my friends in the park. I had so much power!

**A time I felt alert was** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

**Conclusion** \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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2. **Awe** means to have a feeling of respect mixed with fear and wonder. Write about a time you were in awe of something. **Try writing your own introduction.**

**Sample:** A time I was in awe was when I was flying in an airplane and looking at the view. As the plane went into the clouds, the foggy day burst into amazing sunshine. A few hours into the ride, I looked down and saw the wide Atlantic Ocean. I was in awe at how big it was. I was able to see miles and miles ahead.

**Introduction** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

**Conclusion** \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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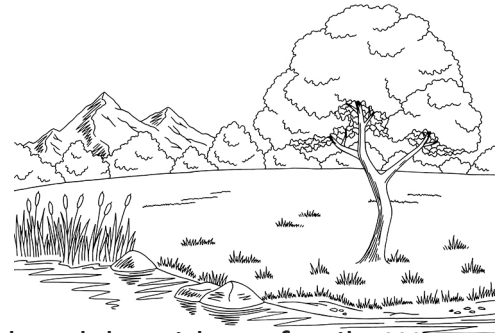
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3. **Bliss** means perfect happiness or great joy. Write about a time you experienced bliss.



**Sample:** A time I felt I was in bliss was when I spent the day by a lake with my family. We cooked hot dogs, hamburgers and drank lemonade. I went fishing with my grandma. My sisters and I played in the lake as the sun made the water sparkle. We laughed, played and sang songs for hours. It felt magical.

**A time I felt when I was in bliss was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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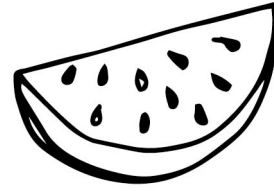
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4. **Calm** means to be tranquil or quiet. Write about a time you were calm.



**Sample:** A time I was calm was when I went on a picnic with my family. We went to the park. We laid down on a blanket on the grass. We ate fruit and nuts. I watched birds in the trees. I felt the warm wind on my legs. I feel asleep!

**A time I felt calm was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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Conclusion \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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5. **Carefree** means that you feel as if you have no problems. Write about a time you felt carefree.



**Sample:** I felt carefree last week. I did not have to worry about waking up early. I watched my favorite television shows for hours. I took long walks to nowhere. I like having nothing to do.

**A time I felt carefree was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

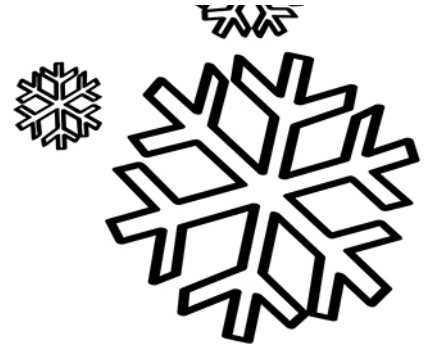
(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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6. **Cozy** means comfortable, warm and relaxed. Write about time you were in a cozy environment.

**Sample:** A time I felt cozy was when I came in my house after being out in the snow. My house was warm. I took off my wet clothes and had a cup of hot chocolate. I then sat down on my soft couch. I was so cozy that I dozed off.

**A time I felt cozy was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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7. **Crazy** means strange or outlandish. Write about a time you did something or saw someone do something crazy.



**Sample:** A time I saw someone do something crazy was when I saw a magic show on the internet. I saw a man go into a tank filled with water. His hands were tied. He had on a blindfold. The tank was then covered up. After 30 seconds, the tank cover was removed. The man then walked from behind the tank. His clothes were dry!

**A time I** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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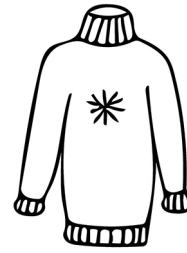
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8. **Crisp** means very cool and dry, but not cold. Write about time you experienced crisp weather.



**Sample:** A crisp day I remember was yesterday. The sun shone brightly in the sky. The cool air smelled fresh. I wore my heavy sweater. The warmth of the sun made it feel comfortable to walk outdoors.

**A time I experienced crisp weather** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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Conclusion \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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Name \_\_\_\_\_

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9. **Daring** means to be bold and adventurous. Write about a time you saw or did something daring.



**Sample:** A time I saw something daring was when I saw a woman walk on a tight rope between two skyscrapers. The two buildings were 40 floors tall. Although there was a net in case she fell, it was a long way down! The woman sang and did not look down as she walked on the rope. I've never seen someone who was as adventurous as she was.

\_\_\_\_\_ **A time I saw something daring** \_\_\_\_\_ **A time I was in a daring mood**  
**was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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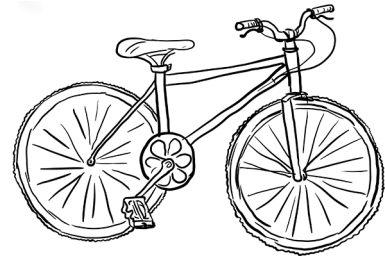
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10. **Different** means not the same or unlike. Write about a time you or someone you know did something different.



**Sample:** A time I did something different was when I rode my bike. On this day, I wanted to get more power as I rode uphill. I decided to stand up while I pedaled. I lost my balance several times. After a couple of tries, I got it. I now stand up on my bike if I go up a hill. It is easier.

**A time I** \_\_\_\_\_  
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(Detail 1) \_\_\_\_\_  
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(Detail 2) \_\_\_\_\_  
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(Detail 3) \_\_\_\_\_  
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Conclusion \_\_\_\_\_  
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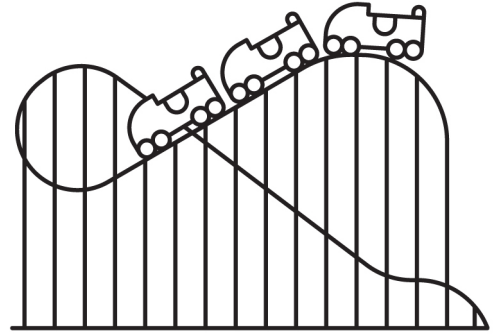
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11. **Eager** means to have a desire to do something or a desire to have something very much. Write about a time you were eager.

**Sample:** A time I was eager was when I was waiting on a line at an amusement park. I was waiting to go on a new roller coaster. I could hear the screams of others as the ride bolted up and down the track. I kept checking to see how many people were ahead of me on the line. I couldn't stop thinking of when it would be my turn!

A time I felt eager was when \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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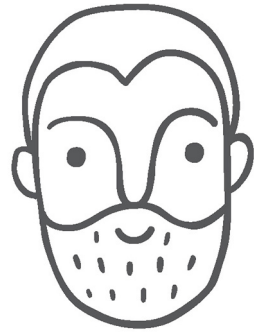
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12. **Elderly** means old or aging. Write about an elderly person you know.



**Sample:** My grandfather is elderly. He is 82 years old. He was a construction worker when he was young. He helped construct buildings. Now, he is retired. He stays home and paints pictures. He also likes to read books.

**A person I know who is elderly is** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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Conclusion \_\_\_\_\_

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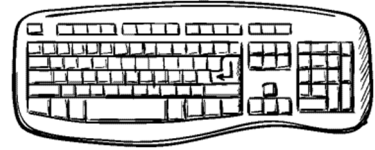
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Name \_\_\_\_\_

Date \_\_\_\_\_

13. **Foolish** means not wise or to do something stupid.  
Write about a time you did something foolish.



**Sample:** A time I was foolish was when I tried to type a report for school and eat dinner at the same time. I had my dinner plate, my drink and my laptop on the table. I knocked my drink on the keyboard. My drink got all over it. This was not a good idea.

**A time I did something foolish was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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Name \_\_\_\_\_

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14. **Foul** means to smell bad or poorly. Write about a time you smelled something foul. **Try writing your own introduction.**



**Sample:** A time I smelled something foul was when I had to take out the garbage. It had not been taken out for several days. Inside the garbage was rotting meat and rice. It smelled horrible. I had to hold my breath when I closed the trash bag.

**Introduction** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

**Conclusion** \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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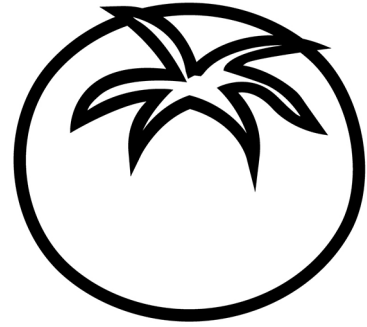
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Name \_\_\_\_\_

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15. **Fresh** means new or recently made. Write a about a time you experienced something fresh.

**Sample:** A time I experienced something fresh was when my mom made Mexican salsa. It had tomatoes, red onions, lime juice, cilantro and salt. It tasted better than the salsa she buys in the glass jar. I ate it with nachos. It was so tasty.

**A time I experienced something fresh was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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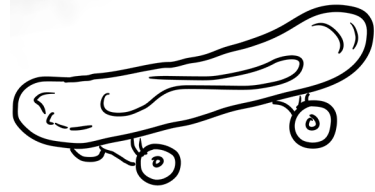
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Name \_\_\_\_\_

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16. **Friendly** means to be nice to a person. Write about a time you were friendly to someone.



**Sample:** A time I was friendly was when I skateboarded with a new kid in my class. I introduced myself. I shook her hand. I smiled. I rode my skateboard with her on my way home from school. I became friends with her.

**A time I was friendly was when** \_\_\_\_\_  
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(Detail 1) \_\_\_\_\_  
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(Detail 2) \_\_\_\_\_  
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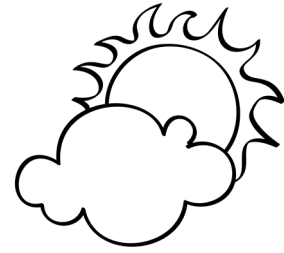
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17. **Full** means to have no empty space. Write about a time your stomach felt full or you saw something that was full. **Try writing your own introduction.**



**Sample:** I was once in a baseball stadium that was full. There were thousands of people there. There only a few seats empty. Those empty seats were in the bleachers. It was nice weather, so it was a great day to be outdoors. Having a lot of people in the stadium made it more fun.

**Introduction** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

**Conclusion** \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

Name \_\_\_\_\_

Date \_\_\_\_\_

18. **Gentle** means to use great care towards someone or something. Write about a time you were gentle.



**Sample:** A time I was gentle was when I met my baby cousin for the first time. She was only 1 year old. She was very small. She looked like she could break easily. She smiled when I held her.

**A time I was gentle was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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19. **Hasty** means to do something in a rush. Write about a time you were hasty.



**Sample:** A time I was hasty was when I left the house without an umbrella. At first, the sky looked dark but there was no rain. After five minutes, it started to pour down rain. I started to run. I slipped and got soaking wet. I recommend, that when it rains, even if you have no umbrella, to not run.

**A time I was hasty was** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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20. **Hungry** means to have a strong need for food.  
Write about a time you felt hungry.



**Sample:** A time I felt hungry was when I went to camp over the summer. When I am home, I usually have several snacks. At camp, I only had breakfast, lunch, one snack, and dinner. I had to eat more food when it was eating time to not feel hungry during the day. I think I ate better when I had fewer snacks.

**A time I felt hungry was** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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Conclusion \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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Name \_\_\_\_\_

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21. **Lazy** means not to be willing to do work or use energy. Write about a time when you felt lazy.

**Sample:** A time I felt lazy was when I was at the beach. I listened to the waves of the ocean. I lied down on my beach towel. I felt the sand between my toes. Being lazy was the best!

**A time I felt lazy was** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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22. **Lucky** means to feel fortunate and to have good luck. Write about a time you felt lucky.

**Sample:** A time I felt lucky was when I won a potato sack race. I played against people who were taller and bigger than me. I thought that they would certainly win. During the race, I just looked straight at the finish line. I think that is what helped me win!

**A time I felt lucky was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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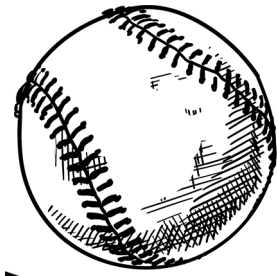
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23. **Moody** means to have a quick change in mood or to be sullen. Write about a time you were moody.

**Sample:** A time I was moody was when I lost a baseball game on my little league team. I was the one who made the team lose. I dropped the ball. The other team then got a home run. The game was over. My teammates told me it was okay, but I didn't want to listen to them or be near them. I didn't talk to anyone after the game.

**A time I felt moody was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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(Detail 2) \_\_\_\_\_

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(Detail 3) \_\_\_\_\_

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Conclusion \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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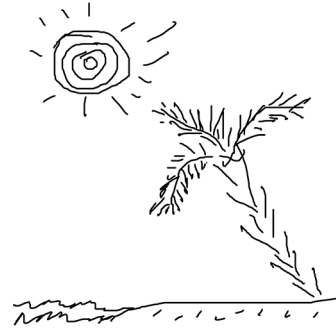
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24. **Muggy** means hot and wet (summertime weather).  
Write about time you experienced muggy weather.

**Sample:** A time I experienced muggy weather was in the summer. I sat in my house with the fan on. I drank ice water all day long. I tried not to move too much. Nobody went outside because it was so muggy!

**A time I experienced muggy weather was** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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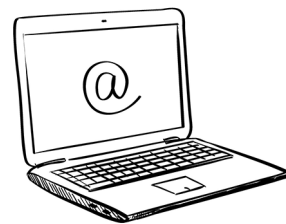
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25. **Odd** means strange or unusual. Write about a time you saw something odd.



**Sample:** A time I saw something odd was when I saw a video of a dog taking off a coat. I said to myself “how did the dog do that?” I then looked closer and saw that the video looked strange. Suddenly, I realized that it was a video of a dog getting into a coat that was played in reverse. The video then made sense to me.

**A time I saw something odd was** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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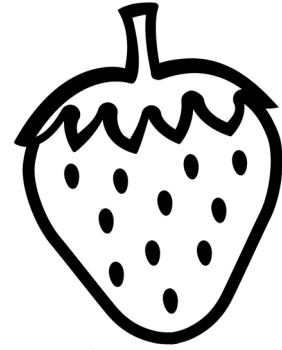
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26. **Plump** means to have a full rounded shape. Write about a time you ate something plump.

**Sample:** A time I ate something plump was when I had a strawberry in the summer. It was bright red. It was firm. It had a sweet smell. When I bit into it, it made a crunching sound and juice came out. I enjoyed eating it.

**A time I had a plump piece of fruit was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

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Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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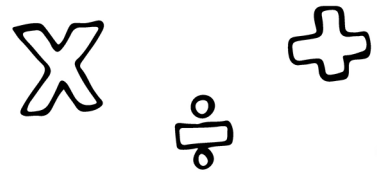
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27. **Proud** means overjoyed and pleased. Write about a time you felt proud.



**Sample:** A time I felt proud was when I got a 100 on a math test. I studied for three whole days. Each day I studied for 3 hours. I also got help from my teacher and my parents. I hung up my test paper on the refrigerator so my whole family could see it.

**A time I felt proud was** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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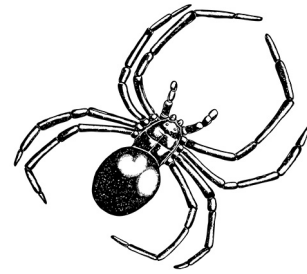
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28. **Rattled** means to be disturbed or frightened for a short time. Write about a time you felt rattled.



**Sample:** A time that I was rattled was when I saw a spider crawl up my leg. I was in the park with my family. I felt something move up my leg. I looked down. I saw a spider! I screamed with all my power and then brushed the spider off. It was all over in 2 seconds!

**A time I felt rattled was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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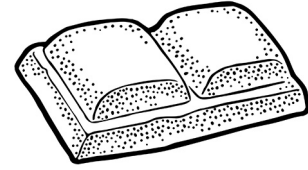
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29. **Regret** means to feel sad or disappointed for something that happened. Write about a time you felt regret

**Sample:** A time I felt regret was when I ate a chocolate bar for breakfast. Minutes after I ate it, I had a burst of energy. About one hour after eating it, I had a terrible stomachache. I was unable to walk. I felt sick. I was sorry I ate that piece of chocolate.

**A time I felt regret was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

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Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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30. **Restless** means to feel uneasy or tense. Write about a time you felt restless.



**Sample:** A time I felt restless was when I was waiting for the first day of school to come. The summer was nearly over. I wanted to see my friends again. I was nervous about the harder work I would get. I wondered about all the new teachers I would have. It was the only thing that I could think about.

**A time I was restless was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

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Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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31. **Silly** means to act foolish or stupidly. Write about a time you acted silly.

**Sample:** A time I acted silly was when I had a slumber party for my birthday. Four of my friends came to my house. We jumped on my trampoline. We made animal sounds as we played a game called farmhouse. We told each other corny jokes. I was laughing for hours.

**A time I acted silly was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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32. **Snug** means comfortable, warm and cozy. Write about a time you felt snug. **Try writing your own introduction.**



**Sample:** A time I felt snug was when I went to bed after a long day of playing sports. I got in my bed. I got under the covers and got warm. I closed my eyes. My body relaxed. I slept very well that night.

**Introduction** \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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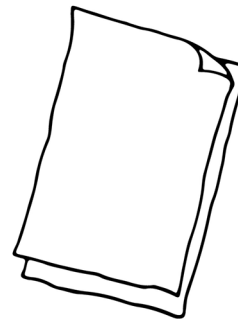
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33. **Sorrow** is a feeling of distress caused by loss or disappointment. Write about a time you felt sorrow.



**Sample:** A time I felt sorrow was when I left my homework at home. I woke up late and did not put my homework folder in my book bag. During my first class at school, my teacher asked me for the homework. I looked in my book bag and did not see it. I told my teacher I forgot it at home. I lamented very much that I left it home. I worked very hard on it.

**A time I felt sorrow was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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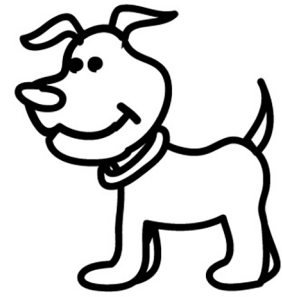
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34. **Teary** means to be full of tears. Write about a time you were teary.

**Sample:** A time I was teary was when my dog, Ralph, died. I had him for 14 years. I watched him closely the day before he died. He looked at me. I looked at him. He didn't bark. A tear ran down my cheek. I knew it would soon be over when he closed his eyes. It was hard for me not to cry the day before he passed.

\_\_\_\_\_ **A time I was teary was when**

\_\_\_\_\_ **A time I saw someone teary was when**

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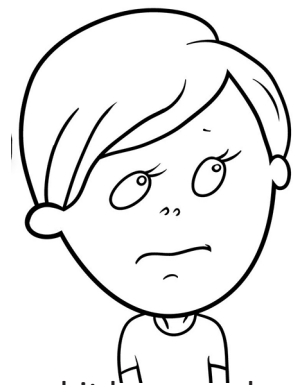
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35. **Timid** means to be easily frightened or to scare easily. Write about a time you felt timid.



**Sample:** I used to be timid around dogs. I became this way after I was bit by one when I was in kindergarten. If the dog was big, barked a lot, or had sharp teeth, it scared me. When I saw them, I had to check them out carefully to see if I could walk past them safely. I hated it when a dog started to bark at me as if it was going to bite me.

**A time that I was timid was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

Name \_\_\_\_\_

Date \_\_\_\_\_



36. A **tricky** situation is an instance in which you have to be very careful. Write about a time in which you were in a tricky situation.

**Sample:** I had a tricky situation when my pick fell into my guitar. I tried to get the pick out with my hands. Then I tried to get it through the strings. Finally, I looked up a video on the internet on how to get it out. That worked....thank goodness.

**A time when I was in a tricky situation was** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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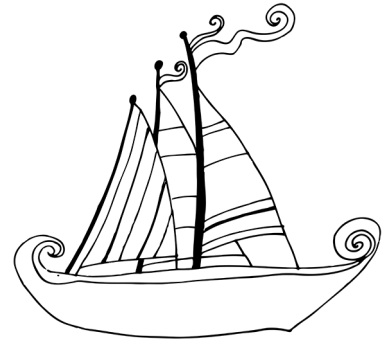
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37. **Vast** means extremely large, immense and huge.  
Write about a time in which you saw something vast.



**Sample:** I remember looking at the vast sea in a boat in Jamaica. I looked straight ahead towards the horizon. I looked east and west and saw water everywhere. I saw the fins of giant fish. There were tall waves. The ocean seemed wide and powerful at this moment.

**A time I saw something vast was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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38. **Vibrant** is something that is very bright and colorful. Write about a time in which you saw something vibrant. **Try writing your own introduction.**



**Sample:** *Some things that could have vibrant colors are the sky, a field, a fruit or vegetable salad, a rainbow, or the paint on a painting or drawing.*

A time I saw something vibrant was when I saw a famous painting. Some of the colors were red, yellow, and green. The red in the painting was a blood red. The yellow was as bright as the sun. The colors were so bright, that the painting could have glowed in the dark.

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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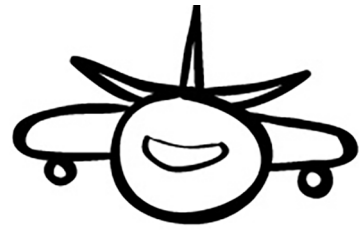
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39. **Weary** is a strong feeling of tiredness. Write about a time you felt weary.



**Sample:** A time I felt weary was when I travelled to Japan in an airplane with my family. Our flight was delayed for three hours because of bad weather. The flight took 20 hours. When we arrived in Tokyo, we had to get our luggage and grab a taxi to our hotel. By the time we reached our hotel, we were exhausted. My family and I just wanted to relax. We then went to the hotel pool and enjoyed having nothing to do. We were so tired after all that traveling.

**A time I felt weary was when** \_\_\_\_\_

(Detail 1) \_\_\_\_\_

(Detail 2) \_\_\_\_\_

(Detail 3) \_\_\_\_\_

Conclusion \_\_\_\_\_

**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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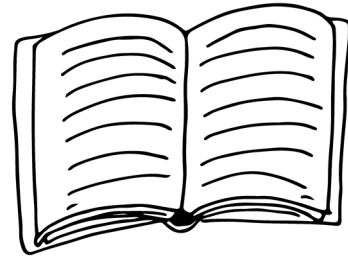
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40. **Wise** means something that requires knowledge, experience and thought. Write about a time you did something wise.

**Sample:** A time I did something wise was when I did schoolwork instead of playing video games on the weekend with my friend. I had to write a 2-page report for my science class. It was a 3-day weekend and I had to hand in the paper on Tuesday. If I did not hand it in on time, I would fail. I handed in the paper on time!

**A time I saw something odd was when** \_\_\_\_\_

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(Detail 1) \_\_\_\_\_

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**B. Rewrite your sentences in paragraph form. Have your teacher examine your writing first.**

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# Present Tense Writing Using Adjectives

For Beginning Writers  
Reading Level Grade 3



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